



Camarines Norte State College

Graduate School

MASTER IN PUBLIC ADMINISTRATION

Narrative Profile

AACCUP Level IV Accreditation

CNSC

CAMARINES NORTE
STATE COLLEGE



INTERNATIONAL LINKAGES AND CONSORTIA

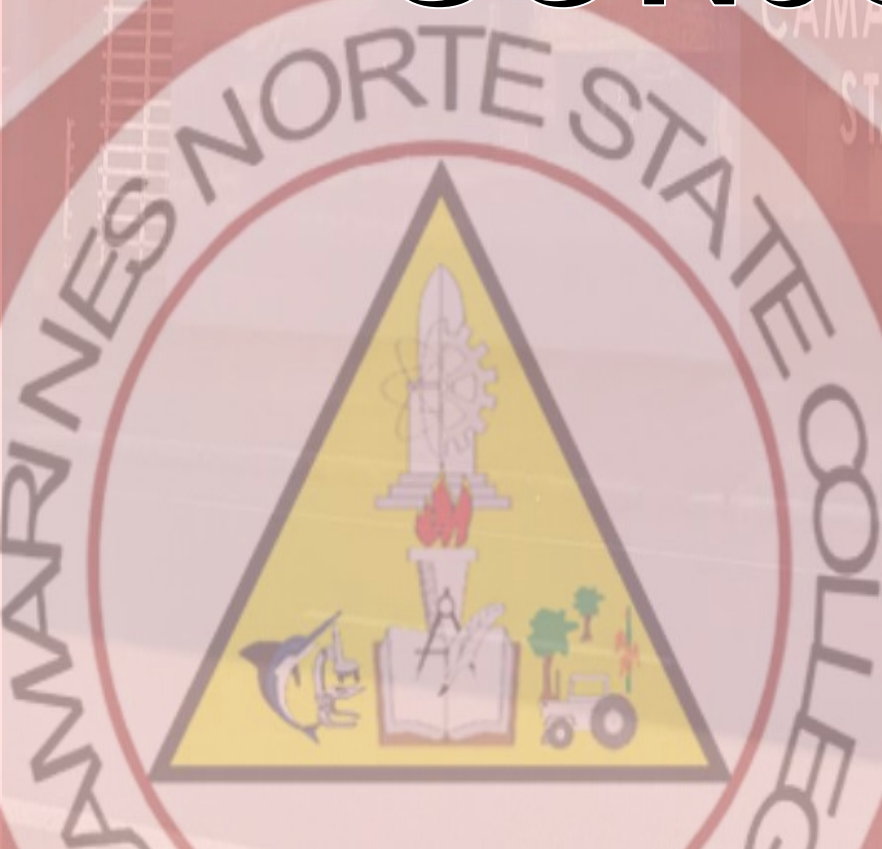


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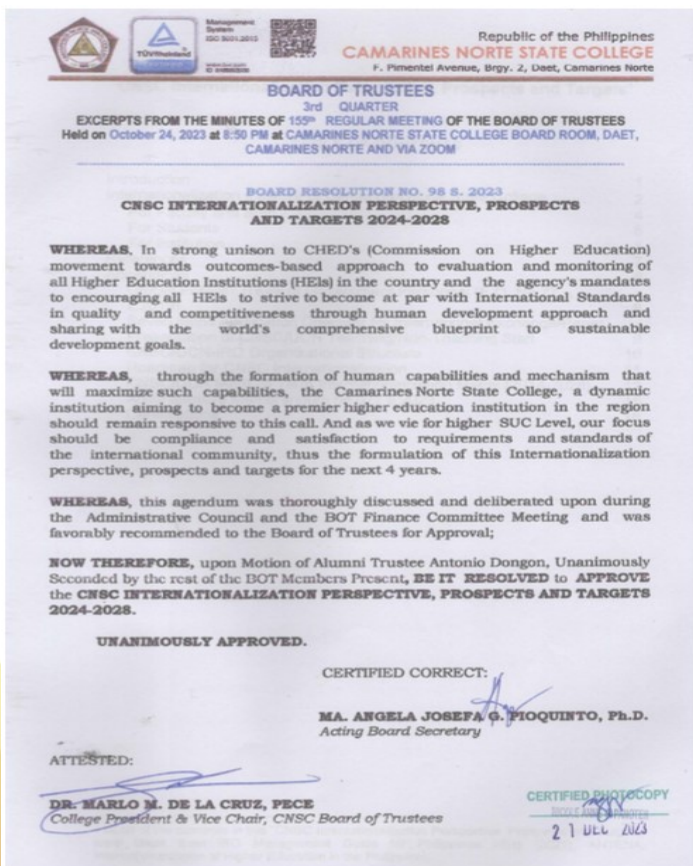
Internationalization Initiatives of the Camarines Norte State College

BOT Approval

Board Resolution No. 98, s. 2023 marks a significant milestone in Camarines Norte State College's commitment to global engagement. This resolution formally approves the "CNSC Internationalization Perspective, Prospects, and Targets 2024-2028," a comprehensive roadmap outlining the institution's vision and strategies for fostering a globally connected and competitive academic community. Recognizing the transformative power of internationalization in higher education, the Board of Trustees throws its full support behind this roadmap, paving the way for CNSC to enhance its academic reputation, broaden its research horizons, and cultivate a vibrant intercultural campus environment.

The approved roadmap outlines CNSC's ambitious goals for internationalization over the next five years. These goals include expanding academic mobility programs for students and faculty, promoting international research collaborations, integrating global perspectives into the curriculum, and strengthening partnerships with institutions worldwide. The Board of Trustees reaffirms CNSC's dedication to providing its students with a world-class education that equips them with the skills and knowledge to thrive in an increasingly interconnected world.

Camarines Norte State College views internationalization as a core value, embracing it within the framework of "partnership and engagement" to enhance the quality of education. The institution is dedicated to promoting a global perspective and actively pursues opportunities for borderless, offshore, transnational, and cross-border education through strategic partnerships.



Board Resolution No. 98, s. 2023 which formally approved the CNSC Internationalization Perspective, Prospects, and Targets 2024-2028.

Dedicated International Relations Office

Responding to CHED's call for internationalization, CNSC established a dedicated International Relations Office. This office serves as the central hub for all internationalization activities, managing initiatives related to:

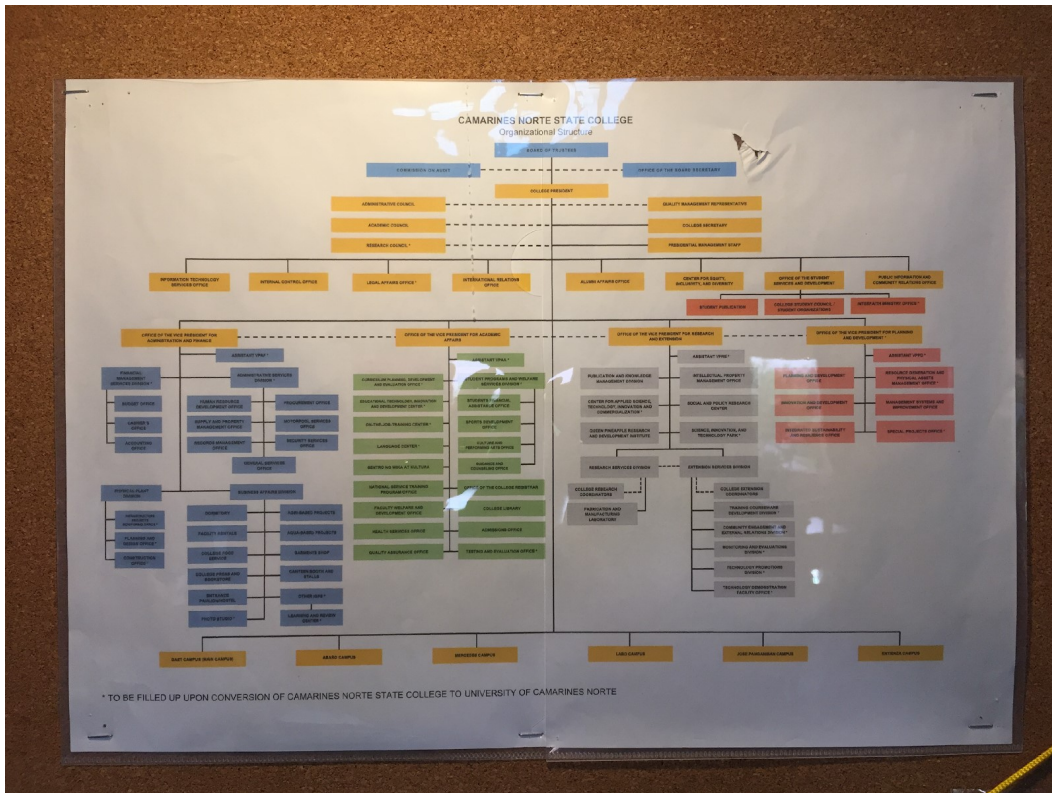
1. **Student Mobility.** The IRO facilitates both inbound and outbound student exchanges, extending support for all students involved.
2. **Faculty Collaboration and Research.** The IRO promotes and supports international research collaborations and partnerships among faculty members.
3. **Global Reputation Building.** The IRO collaborates with foreign universities, businesses, and organizations to enhance CNSC's academic reputation abroad.



The International Relations Office of the Camarines Norte State College (IRO)



The facility housing the International Relations Office (IRO)



The College Organizational Chart showing the IRO

Focus on Holistic Development and Inclusivity

CNSC's internationalization efforts extend beyond academic pursuits. The institution strives to cultivate a welcoming and inclusive environment for all, promoting respect for cultural differences and encouraging a sense of global citizenship among its students, faculty, and staff.

Best Practices

CNSC demonstrates several best practices in its internationalization initiatives:

- **Strategic Planning.** The institution has a clear internationalization strategy that emphasizes its goals, objectives, and target areas.
- **Dedicated Office and Resources.** The establishment of the IRO with dedicated staff and resources demonstrates CNSC's commitment to internationalization.
- **Focus on Collaboration.** CNSC actively seeks out partnerships with both local and international stakeholders, recognizing the importance of collaboration in achieving its internationalization goals.
- **Holistic Approach.** CNSC's internationalization efforts go beyond academic mobility, encompassing cultural exchange, global citizenship education, and the creation of an inclusive campus environment.

With these best practices, CNSC is effectively positioning itself as a globally engaged institution, fostering a rich and diverse learning environment for its students and contributing to the internationalization of higher education in the Philippines.

The CNSC Roadmap for Internationalization

Camarines Norte State College recognizes the transformative power of internationalization in higher education. To harness this power, CNSC has crafted a comprehensive roadmap, outlining its vision and strategies for fostering a globally engaged campus community. CNSC is charting a course toward becoming a truly internationalized institution, empowering its graduates to thrive in a globalized world and contribute meaningfully to a more interconnected and peaceful future.

The roadmap outlines a phased implementation plan with clear timelines, responsibilities, and resource allocation. Regular monitoring and evaluation mechanisms will track progress, measure impact, and ensure alignment with the roadmap's goals.

Vision: A Globally Recognized Institution

CNSC aspires to be a leading institution renowned for its commitment to internationalization, academic excellence, and impactful global partnerships.

Guiding Principles

The roadmap is anchored in the following principles:

- **Quality Enhancement:** Internationalization efforts should enhance the quality of education, research, and service at CNSC.
- **Inclusivity and Accessibility:** Internationalization opportunities should be accessible to all members of the CNSC community, regardless of background or field of study.
- **Sustainability:** Internationalization initiatives should be designed for long-term sustainability, fostering enduring partnerships and impactful outcomes.

Strategic Focus Areas

The roadmap identifies key areas for strategic focus:

1. Enhanced Academic Mobility

- **Expanding Exchange Programs.** CNSC will forge new partnerships with reputable universities worldwide to offer diverse exchange opportunities for students and faculty.
- **Developing Joint and Dual Degree Programs.** CNSC will explore the development of joint and dual degree programs with international partners, providing students with globally recognized qualifications.
- **Facilitating Short-Term Mobility Programs.** CNSC will promote short-term mobility programs, such as summer schools, study tours, and research internships, to provide flexible international experiences.

2. Strengthened International Research Collaboration

- **Fostering Faculty Research Partnerships.** CNSC will actively support faculty members in establishing research collaborations with international counterparts.
- **Attracting International Research Grants.** CNSC will enhance its capacity to secure international research grants, fostering cutting-edge research with global impact.
- **Disseminating Research Outputs Internationally.** CNSC will encourage the publication of research findings in reputable international journals and conferences.

3. Cultivating a Global Campus Culture

- **Integrating International Perspectives into the Curriculum.** CNSC will infuse international perspectives across disciplines, preparing students for a globalized world.

- **Promoting Intercultural Dialogue and Understanding.** CNSC will organize events and activities that foster intercultural dialogue and appreciation among students, faculty, and staff.
- **Supporting International Student Integration.** CNSC will provide comprehensive support services to international students, ensuring their smooth integration into the campus community.

4. Strategic Partnerships and Networking

- **Strengthening Existing Partnerships.** CNSC will nurture existing partnerships while actively seeking new collaborations with universities, organizations, and businesses worldwide.
- **Engaging with International Alumni.** CNSC will establish a robust alumni network, connecting with graduates working and residing abroad.
- **Leveraging Technology for Global Engagement.** CNSC will utilize technology to enhance international communication, collaboration, and outreach.

A Seven-Step Guide for CNSC Staff in International Exchange & Paper Presentations

Camarines Norte State College encourages both teaching and non-teaching staff to engage in international exchanges and paper presentations. To streamline this process, CNSC has implemented a clear seven-step application checklist.

Step 1: Initial Documentation

- **Letter of Intent.** Express your interest in the specific international opportunity.
- **Invitation/Acceptance.** Provide a copy of the official invitation or acceptance notification from the host institution or conference organizer.
- **Conference Dossier.** If applicable, include a printout of the conference program or relevant details.
- **Travel Itinerary.** Submit a proposed travel itinerary outlining your intended dates and destinations.
- **Previous Travels.** List any previous international travels undertaken within a specific timeframe.
- **Expense Breakdown.** Prepare a detailed proposal outlining anticipated expenses for the trip.
- **Leave Form.** Submit a completed leave form for the duration of your travel.
- **Certification Letter.** Include a signed letter certifying that you will not represent CNSC or use its name during any personal activities during the trip.

Step 2: Endorsement from Dean/Campus Director

- **Endorsement Letter.** Obtain a signed endorsement letter from your respective Dean, Campus Director, or immediate supervisor, supporting your application.
- **Evaluation Form.** Complete the "Evaluation Form for the Necessity of Foreign Travel", justifying the relevance and benefits of your participation.
- **Budget Certification.** Obtain certification from the Budget Office confirming the availability of funds for your proposed travel.
- **Personal Funds Statement.** If applicable, provide a personal statement confirming the availability of personal funds to supplement any institutional support.

Step 3: Endorsement from Vice President

- **Endorsement Letter.** Secure an endorsement letter from the relevant Vice President (VPAA/VPRE/VPAF) based on the nature of your travel (academic, research, etc.).

Step 4: IRO Endorsement and CHED Clearance

- **Endorsement Letter.** The International Relations Office will review your application and provide an endorsement letter to the Commission on Higher Education - International Affairs Staff.
- **CHED-IAS Clearance.** Obtain clearance from CHED-IAS, a crucial step for government-funded travel.

Step 5: Office of the President Endorsement

- **Endorsement Letter.** Upon receiving CHED-IAS clearance, the IRO will forward your application to the Office of the President for endorsement.

Step 6: Board Resolution/Referendum

- **Board Resolution/Referendum.** The Board of Trustees will issue a resolution or conduct a referendum to formally approve your foreign travel request.


Step 7: Travel Authority Issuance

- **Travel Authority.** Once all endorsements and approvals are secured, the Office of the President will issue the official travel authority, granting permission for your international exchange or paper presentation.


Memorandum of Understanding Between Dongseo University and Camarines Norte State College

Dongseo University, Korea, and Camarines Norte State College, Philippines, joined forces to advance international academic exchange and collaboration on **November 23, 2019**. As outlined in the Memorandum of Understanding, both institutions are committed to promoting mutual understanding and goodwill through a range of initiatives. These include faculty and student exchanges, joint research endeavors, sharing of academic resources and publications, and co-organizing international research conferences.

This agreement, built on a foundation of mutual trust and respect, marks the commitment of both institutions to broaden academic horizons and foster global citizenship. While the specifics of each exchange program will be determined through further negotiation, the MOU provides a solid framework for a fruitful and enduring partnership between Dongseo University and Camarines Norte State College.



MEMORANDUM OF UNDERSTANDING
BETWEEN
DONGSEO UNIVERSITY, KOREA
AND
CAMARINES NORTE STATE COLLEGE, PHILIPPINES



Dongseo University, Korea and Camarines Norte State College, Philippines, agree to enter into a formal partnership agreement based on the foundation of mutual trust for the mutual benefit and development of the two institutions and the promotion of international understanding and good will.

1. The two institutions resolve to exercise reasonable efforts to promote the following programs:
 - (1) Exchange of students,
 - (2) Exchange of faculty and researchers,
 - (3) Exchange of academic information and publications,
 - (4) Joint research activities,
 - (5) Joint organizers of international research conferences
 - (6) Other exchanges of academic and cultural nature agreed upon by both parties.
2. The implementation of exchange based on this agreement shall be separately negotiated and determined by both institutions.
3. Nothing shall diminish the full autonomy of either institution, nor will any constraint or financial obligation be imposed by either upon the other in carrying out the agreement.
4. The agreement will remain in force for five years. Any revision or renewal to the agreement is subject to mutual consent. It is also understood that either institution may terminate the agreement at any time, although such action will only be taken after mutual consultation in order to avoid any possible inconvenience to all parties.
5. This agreement is effective when the representatives of both institutions have signed and dated the document.

For and on behalf of
Dongseo University
Korea

Signed: _____
Jekuk Chang
President
DONGSEO UNIVERSITY
11/23/19

Public Administration Across Borders: Dr. Lamug's Indonesian Lecture Series



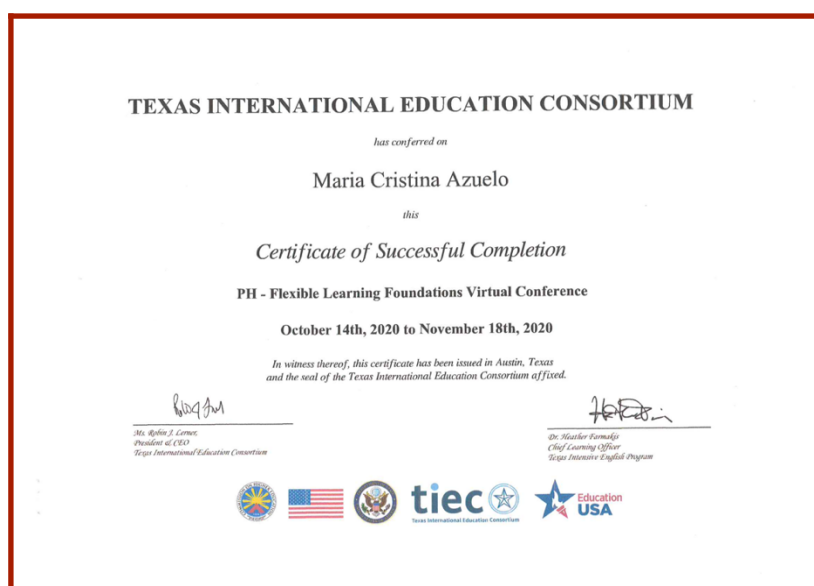
Dr. **Gehana D. Lamug**, a **distinguished professor in the Master of Public Administration Program** at Camarines Norte State College, embarked on an enriching academic journey as a guest lecturer for the Asia Summer Program. Hosted by Petra Christian University in Surabaya, Indonesia, this program provided a dynamic platform for international academic exchange. Dr. Lamug's expertise was shared with a diverse cohort of students from various Asian countries, including Taiwan, Bangladesh, Singapore, and Indonesia.



From **July 1st to 19th, 2019**, Dr. Lamug's lectures undoubtedly enriched the ASP curriculum, offering students a unique perspective on public administration. Her participation exemplifies the spirit of international academic collaboration, fostering cross-cultural understanding and knowledge sharing among future leaders in the field.

MPA Program Embraces Flexible Learning for Global Engagement

The **Master in Public Administration program** at Camarines Norte State College is committed to staying at the forefront of pedagogical innovation and embracing flexible learning approaches. Demonstrating this commitment, **Dr. Maria Cristina Azuelo, an MPA professor**, actively participated in the PH-Flexible Learning Foundations Virtual Conference held from October 14, 2020, to November 18, 2020. This conference provided a valuable platform for exploring and enhancing flexible learning methodologies in higher education.



The **virtual conference, a project of the Texas International Education Consortium titled "Continuity of Education—e-Learning Philippines,"** was conducted in partnership with the Commission on Higher Education. This five-month program focused on supporting CHED's vision for establishing robust and sustainable flexible learning methods for undergraduate students throughout the Philippines. The participation of CNSC's MPA faculty in this conference reflects the program's dedication to integrating best practices in flexible learning into its curriculum and instructional design.

Having participated in this professional development opportunity, Dr. Azuelo gained valuable insights and knowledge about effective flexible learning strategies. This experience has further equipped the MPA program to adapt and innovate in response to the evolving landscape of higher education and to provide students with a dynamic and relevant learning experience. The program's commitment to incorporating flexible learning approaches ensures that students are well-prepared to meet the challenges and opportunities of a rapidly changing world.

MOA Signing at COSMIC 2024: A New Era of Bicol Region Internationalization

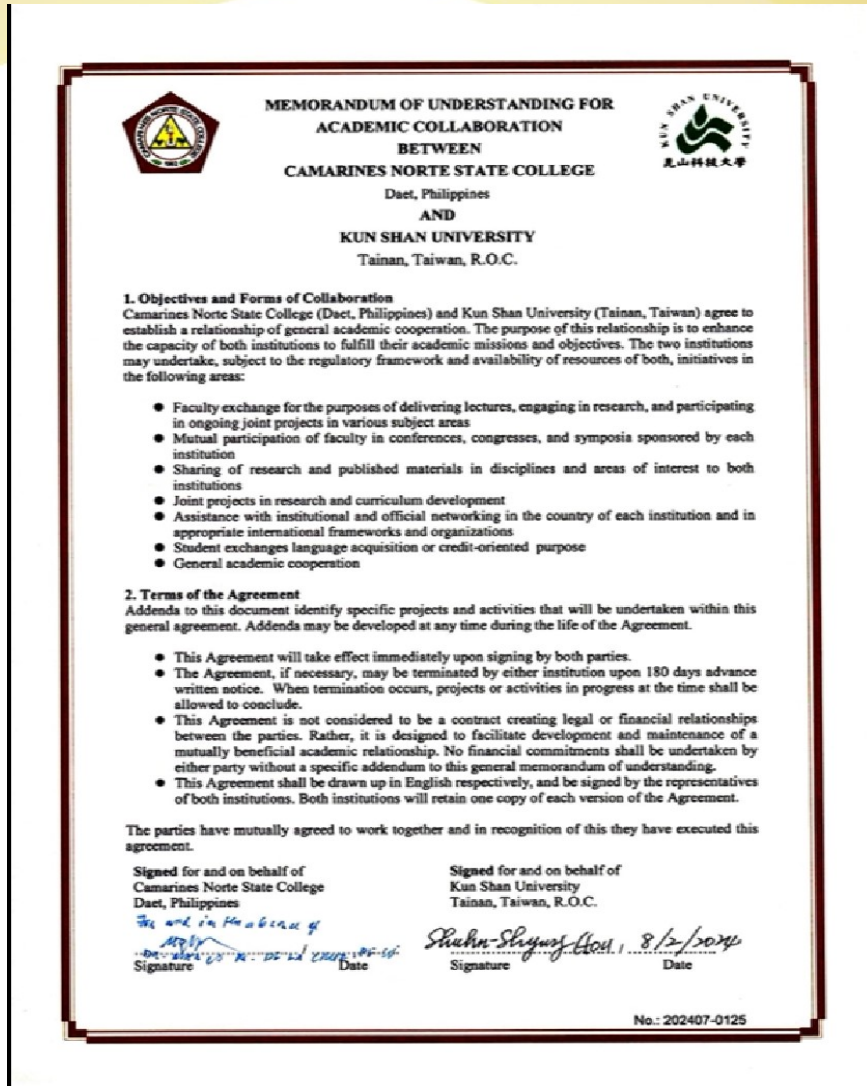
A landmark agreement fostering international academic collaboration was forged during the "Conference on Sectoral Means for International Collaboration: COSMIC 2024". This significant event, themed "A Multi-Sectoral Approach to Internationalization," took place on **August 1-2, 2024**, at the Central Bicol State University of Agriculture in San Jose, Camarines Sur.

On the second day of the conference, a **Memorandum of Agreement** was formally signed, solidifying the commitment to internationalization between **two prominent universities in Taiwan and various higher education institutions in the Philippines**. Among the signatories were officials from Camarines Norte State College and other esteemed higher education institutions in the Bicol Region.

This MOA signifies a shared vision of promoting academic exchange, research collaboration, and cultural understanding between the participating institutions. The agreement paves the way for faculty and student exchanges, joint research projects, and the development of innovative academic programs that embrace a global perspective. This collaborative endeavor promises to enrich the educational experience for students and faculty members, upholding a more interconnected and globally engaged academic community.

Dr. Maria Cristina C. Azuelo, a **professor of the Master of Public Administration program** and the current **Vice President for Administration and Finance**, actively represented the college president during this event. Dr. Azuelo's participation highlights her significant role in advancing the institution's international engagements, as she took part in strategic discussions aimed at advancing collaboration across various sectors of higher education. Her involvement reflects the institution's commitment to promoting international linkages that drive academic growth and foster global partnerships.





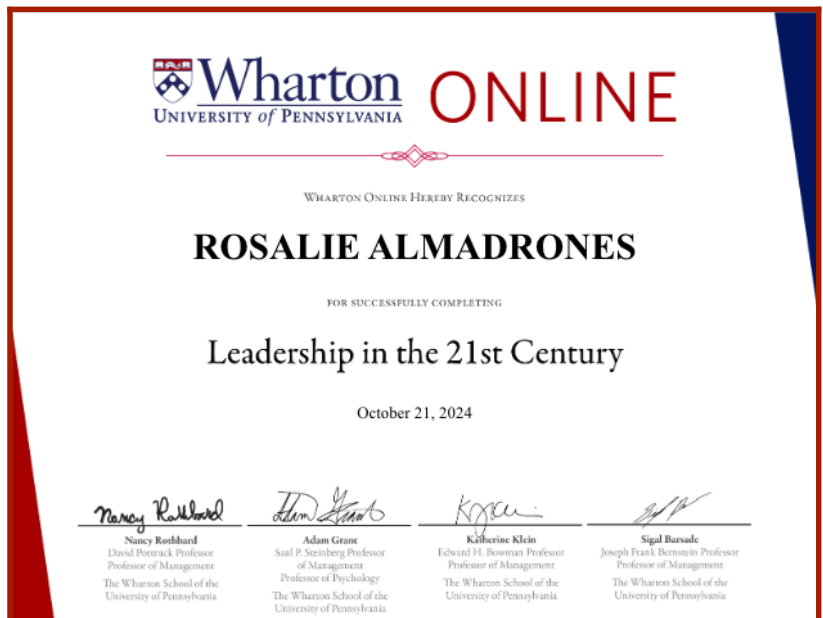
The MOA Between Kun Shan University and the Camarines Norte State College

CHED-Wharton Program Enhances MPA Leadership Expertise

The Master in Public Administration program at Camarines Norte State College is committed to developing faculty expertise in leadership and management. As part of this commitment, **Dr. Rosalie A. Almadrones, the MPA Program Chairperson**, was selected as a participant in the prestigious **CHED-Wharton Online-University of Pennsylvania Leadership and Management Certificate Program**. This intensive **12-week program** is designed to equip participants with the essential skills needed to excel in today's complex and ever-changing professional landscape.

The CHED-Wharton Online Leadership and Management Certificate Program, a partnership between the Commission on Higher Education and the Wharton School of the University of Pennsylvania, ran from **September 27, 2024, to December 20, 2024**. This collaboration reflects **CHED's dedication to investing in the professional development of faculty members in Philippine higher education institutions**. The program's rigorous curriculum provided participants with cutting-edge knowledge and practical skills in leadership, management, and organizational transformation.

Dr. Almadrones' participation in this program demonstrates the MPA program's commitment to continuous improvement and its dedication to providing students with a high-quality education led by faculty who are experts in their field. By investing in faculty development, the MPA program ensures that its curriculum remains relevant, innovative, and aligned with the demands of the global professional environment. This commitment to excellence benefits not only the faculty but also the students, who gain from the knowledge and expertise their professors bring to the classroom.



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