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Recommendation 2

2. Prepare your Research Agenda / Program for period of 2018-2022.
The program must contain the specific projects / studies and their corresponding study leaders, budget, schedule of implementation, etc.
1. implement the program and the specific projects/ studies
2. Make a report on your accomplishment in 2022.



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Compliance Report to Recommendation 2

| Recommendation | Action Taken | Extent of Compliance | Evidence of Compliance |
|---|---|----------------------|---|
| <p>Prepare your Research Agenda / Program for period of 2018-2022. The program must contain the specific projects / studies and their corresponding study leaders, budget, schedule of implementation, etc.</p> <p>1. implement the program and the specific projects/ studies 2. Make a report on your accomplishment in 2022.</p> | <p>The program's research Agenda under review is strategically aligned with National Development Agenda of the Philippines, as well as the Regional and Institutional Development Agendas.</p> <p>The program's research agenda has been officially approved as documented in BOT Resolution No. 19, date June 23, 20210, series of 2020.</p> <p>There is a Matrix of Research Agenda as Focus of project studies.</p> <p>There is a comprehensive Matrix of Research Projects aligned with the Program Research Agenda.</p> <p>The 2022 Accomplishment Report comprehensively covers various research matters.</p> | 100% | <p>Institutional Research Agenda</p> <p>Matrix of Complementation of Research Agenda to National and Sustainable Development Goals</p> <p>Master in Public Administration Research Agenda</p> <p>Matrix of Research Agenda as Focus of Accomplished Research Studies</p> <p>List of Publications</p> <p>Terminal reports of completed researches of faculty</p> |



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CNSC Research Agenda

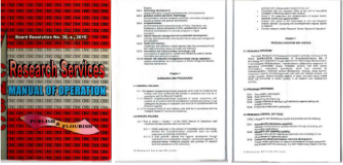
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CNSC RESEARCH AGENDA (2014 – 2022)
As per Research Manual BOT res. No. 39 s. 2015

CNSC's Research and Development thrusts and priorities are the following:

1. Food security and poverty reduction (develop food products for commercialization through processing and technology application)
2. Education and capability building; (develop instructional materials and generate new knowledge for the advancement of higher education)
3. Community-based participatory resource development; (model-system generation on resource development through partnership) and linkages with the community, e.g. farm-model using Organic Farming System)
4. Technology development; (design/ fabrication of equipment/ implements and accessories)
5. Pollution control and Green Technology; (bioremediation, biofuel,
6. Competitiveness
7. Natural Resource management and Sustainable Development
8. Health and Nutrition
9. Information and communication technology
10. Disaster risk reduction management / climate change adaptation



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Camarines Norte State College Research Agenda



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Research Agenda for Master in Public Administration

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RESEARCH AGENDA FOR PUBLIC ADMINISTRATION
Enhanced and approved as per BOT Res. No. 19, dated June 23, 2010, S. 2010

1. Good governance (local governance, graft and corruption, political reforms)
2. Quality indicators for the public administration program
3. Health and health-related disciplines leading to better quality of life for Filipinos
4. International relations issues
5. Delivery of basic services to the rural areas
6. Poverty alleviation
7. Sustainable development issues and concerns
8. Human Development

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Student Handbook

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Enhanced and Approved as per BOT Res. No. 19, dated June 23, 2010, S. 2010

Health and health-related disciplines leading to better quality of life for Filipinos

- International relations issues
- Delivery of basic services to the rural areas
- Poverty alleviation
- Sustainable development issues and concerns
- Human Development

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1. Referral letter coming from the Dean/Librarian/ Head of the Office where they are connected.
2. Properly validated office/school ID or library card.

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REFERENCES

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**Appendix 1
Research Agenda
MANAGEMENT**

- School administration and supervision studies
- Assessment of performance standards for teaching competency
- Time management
- Development and validation of teaching strategies
- Instructional Materials Development
- Managerial Capability and Preparedness of School Administrators
- School and community resources
- Policy research
- Employment system
- Human development studies
- Impact of Teaching on Learning
- Improvement in Work Performance
- Human resources management
- Program curricular assessment
- Comparative study on curricular offerings of other schools, both public and private
- Comparative Studies of Formal and Non-Formal Education

PUBLIC ADMINISTRATION

- Good governance (local governance, graft and corruption, political reforms)
- Quality indicators for the public administration program

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Matrix of Complementation of MPA Research Agenda to National and Sustainable Development Agenda

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Matrix of Complementation of MPA Research Agenda to National and Sustainable Development Goals

| MPA Research Agenda | Philippine National Development Goal | Sustainable Development Goal |
|---|---|---|
| 1. Good Governance | Promotes transparency, accountability, and efficiency in local governance, aligning with the goal of reducing corruption and enhancing political reforms. | Supports Goal 16 (Peace, Justice, and Strong Institutions) by promoting effective, accountable, and inclusive institutions at all levels. |
| 2. Quality Indicators for the Public Administration Program | Ensures that public administration programs meet high standards of quality, contributing to the overall improvement of public services. | Aligns with Goal 4 (Quality Education) by ensuring that educational programs are of high quality and relevant to the needs of society. |
| 3. Health and Health-Related Discipline Leading to Better Quality of Life for Filipinos | Focuses on improving health outcomes and access to healthcare services, contributing to the well-being of Filipinos. | Supports Goal 3 (Good Health and Well-being) by ensuring healthy lives and promoting well-being for all at all ages. |
| 4. International Relations Issues | Enhances the country's diplomatic relations and international cooperation, contributing to national security and economic growth. | Aligns with Goal 17 (Partnerships for the Goals) by fostering global partnerships for sustainable development. |
| 5. Delivery of Basic Services to Rural Areas | Ensures that basic services such as education, healthcare, and infrastructure are accessible to rural communities, promoting inclusive growth. | Supports Goal 11 (Sustainable Cities and Communities) by making cities and human settlements inclusive, safe, resilient, and sustainable. |

1

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| | | |
|--|---|---|
| 4. Poverty Alleviation | Focuses on reducing poverty and improving the living conditions of the most vulnerable populations. | Aligns with Goal 1 (No Poverty) by ending poverty in all its forms everywhere. |
| 7. Sustainable Development Issues and Concerns | Addresses environmental sustainability and promotes responsible use of natural resources. | Supports multiple goals, including Goal 13 (Climate Action), Goal 14 (Life Below Water), and Goal 15 (Life on Land), by promoting sustainable development practices. |
| 8. Human Development | Focuses on improving the overall quality of life and human development indicators. | Aligns with multiple goals, including Goal 3 (Good Health and Well-being), Goal 4 (Quality Education), and Goal 8 (Decent Work and Economic Growth), by promoting human development and well-being. |

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Matrix of Research Alignment to MPA Research Agenda

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Matrix of Research Alignment to MPA Research Agenda in the Last five years

Determining the research alignment to Research agenda of the program ensures that research are: a relevant to the issues confronting the field particularly the public administration b. fosters academic and professional growth by positioning researchers as experts in critical areas c. influence public policy and governance that can be used by policy makers to design and implement effective interventions d. contributes to sustainable development goals and national development priorities that ensures long term benefit for the community and the country.

In the past five years, the researches in the Master in Public Administration align to the set program research agenda is illustrated in figure. 1.

| Research Agenda | Thesis |
|---|--------|
| Human Development | 1 |
| Sustainable Development issues and concerns | 7 |
| Poverty Alleviation | 2 |
| Delivery of basic services to the rural areas | 2 |
| International relations issues | 1 |
| Health and health-related disciplines leading to better quality of life for Filipinos | 6 |
| Quality Indicators for the Public Administration Program | 14 |
| Good Governance | 9 |

Figure 1. alignment of Research to MPA Research Agenda

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Matrix of Alignment to MPA Research Agenda in last 5 years

| | |
|---|----|
| Good Governance | 9 |
| Quality indicators for the Public Administration Program | 14 |
| Health and health-related disciplines leading to better quality of life for Filipinos | 6 |
| International relations issues | 0 |
| Delivery of basic services to the rural areas | 2 |
| Poverty Alleviation | 0 |
| Sustainable Development issues and concerns | 7 |
| Human development | 0 |

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Matrix of Alignment to MPA Research Agenda in the last 5 years

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| | | |
|------------------------------|--|-----------|
| 1. Juego, Richard Carl P. | Implementation of Philippine National Police Checkpoint in the 1st District of Camarines Norte. | 2019-2020 |
| 2. Abante, Yolanda E. | Revenue Collection Efficiency of Municipalities in Camarines Norte | 2018-2019 |
| 3. Ablao, Aileen V. | Grievance Management Capabilities of the Secondary School Heads of the Bicol Speaking District of the Department of Education in Camarines Norte | 2018-2019 |
| 4. Abado, Pitoh L. | Implementation of Children in Conflict with the Law (RA 9344) of the Women and Children's Protection Desk of PNP in Bicol Speaking Towns | 2018-2019 |
| 5. Aloc, May R. | Efficiency Level of Internal Audit and Quality of Public Service Delivery Among Government Sectors in Camarines Norte | 2018-2019 |
| 6. Esperas, Arlene N. | Police Community Programs of PNP Personnel in Labo, Camarines Norte | 2018-2019 |
| 7. Luarez, Maria Buena Fe Z. | Local Legislators' Competence in the Legislative Process in 2nd District Municipalities of Camarines Norte | 2018-2019 |
| 8. Simbahan, Mildred M. | Enforcement of Anti-Illegal Gambling in Bicol Speaking Towns of Camarines Norte | 2018-2019 |
| 9. Zantua, Claire B. | Performance of the PNP in the Implementation of Community Service Oriented Policing (CSOP) in Labo, Camarines Norte | 2018-2019 |

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Quality indicators for the Public Administration Program

| | | |
|------------------------------------|---|-----------|
| 1. IMCALE, Pamela Joy Samante | Electronic Filing and Payment System (EPPS) Awareness in Tax Payment in Bicol Speaking Towns of Camarines Norte | 2023-2024 |
| 2. BELAPINA, Frances Anne Moalalad | Liquidation Status of Cash Advances of Secondary Non-Implementing Units in DepEd Camarines Norte | 2023-2024 |
| 3. CERRANCEJA, Emma Wemania | School-Based Management Practices and Level of Performance of Daet South District Basis for Training Program | 2023-2024 |
| 4. Sanglay, Graciela Garcia | Implementation of SEA-Kaularlan Livelihood Program in Jose Panganiban, Camarines Norte, Philippines: An Evaluation | 2022-2023 |
| 5. Pato, Julie Fe Bandelana | School-Based Management Practices of Selected Public Secondary Schools in the Division of Camarines Norte | 2022-2023 |
| 6. Mago, Marissa Eboña | Compliance of Private Employers to Electronic Premium Remittance System: Its Effects to Employed Philhealth Members | 2022-2023 |
| 7. Elep, Lucy Jr. Ocampo | Macro-Plastics Characterization Along the Cory Aquino Boulevard: Basis for Policy Formulation | 2022-2023 |
| 8. Benarao, Cristy Alago | Assessment of Performance of the Barangay Officials in Exoban Labo, Camarines Norte: Basis for Competency Enhancement Program | 2022-2023 |
| 9. Balarta, John Arlan Buror | Land Distribution National Greening Program (NGP) Status Using GIS Mapping in Camarines Norte: Basis for LGU Action Plan | 2022-2023 |
| 10. Magana, Emily Joy Malaban | Case-Rates Payment System: Its Effects to Philhealth Members | 2022-2023 |

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|---|---|-----------|
| 11. De Guzman, John Cristopher Villaencio | Barangay Bids and Awards Committee's Compliance to the Procedural Guidelines on Shopping and Small Value Procurement in the Municipality of Daet, Camarines Norte | 2021-2022 |
| 12. Sambas, Darilyn R. | Financial Management Skills and Budgetary System Implementation of SK Offices in Urban Barangays of the Bicol Speaking Municipalities of Camarines Norte | 2019-2020 |
| 13. Dela Peña, Marlo A. | Real Property Appraisal Operations and Trends Among the Municipalities in Camarines Norte | 2019-2020 |
| 14. Eboña, Normanuel R. | Functionality Assessment of Barangay Councils for the Protection of Children (BGCPC) in the Bicol Speaking District | 2018-2019 |

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Health and health-related disciplines leading to better quality of life for Filipinos

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|--------------------------|--|-----------|
| 1. Jimenez, Joan P. | Assessment of the Functionality of Barangay/Violence Against Women (VAW) Desks in Tagalog-Speaking Towns of Camarines Norte | 2019-2020 |
| 2. Arana, Mijel M. | Drug Awareness and Prevention Campaign Program of PNP Personnel in Daet, Camarines Norte | 2018-2019 |
| 3. Babala, John Kevin A. | Community-Based Treatment and Rehabilitation Programs for Persons Who Use Drugs (PWUD) in Basud, Camarines Norte | 2018-2019 |
| 4. Hernandez, Ricky A. | Compliance on the General Labor and Occupational Safety and Health Standards of Bakeshop Industry in the Municipality of Daet | 2018-2019 |
| 5. Cabate, Rachel M. | Factors Affecting Philhealth Frontline Services in the Local Health Insurance Office | 2018-2019 |
| 6. Pimawira, Susan J. | Gender and Development (GAD) Mainstreaming in Selected Public Junior High School in Daet District, Division of Camarines Norte | 2018-2019 |

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Delivery of basic services to the rural areas

| | | |
|-----------------------|--|-----------|
| 1. Llanera, Lelani B. | Complaints of Water Service Delivery and Concessionaires Satisfaction in Water Districts of Camarines Norte | 2019-2020 |
| 2. Davoco, Adrian S. | Livelihood Activities of Informal Settlers in Bicol Natural Park as Basis for Municipal Intervention Program | 2018-2019 |

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Sustainable Development issues and concerns

| | | |
|-------------------------------|--|-----------|
| 1. LAWARIZ, Nikka Riala | Organization of DepEd Camarines Norte: Challenges and Opportunities | 2023-2024 |
| 2. Pieza, Jasmin Vega | Compliance of Ecotourism and Recreational Facilities on Environmental Policies in Camarines Norte: Its Impact to Sustainable Development | 2022-2023 |
| 3. Balon, Maricel Abanador | Time Management Strategies of Non-Teaching Personnel in Camarines Norte State College: Basis for Improvement | 2022-2023 |
| 4. Davillo, Jasmin Marilangit | Gender Management Practices of Queen Pleepeople Growers and Their Participation in Farming Activities in Basud Camarines Norte | 2021-2022 |
| 5. Laborte, Mary Jane Ibs | Agro enterprise Clustering Approach in the Implementation of Linking Smallholder Farmers to Markets in San Lorenzo Ruiz, Camarines Norte | 2020-2021 |
| 6. Teneña, Morico, Jr. T. | Socio-Economic Contributions of Microfinance in Community Development in Jose Panganiban, Camarines Norte | 2019-2020 |
| 7. Mendoza, Maria G. | Development and Validation of Activity Book in Science IV | 2018-2019 |

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GS Dean



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