

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Recommendation 11

11. Describe the participation / role of your academic college or department in using and strengthening of the system.







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Master in Public Administration

Compliance Report 11

Recommendation	Action Taken	Extent of Compliance	Evidence of Compliance
Describe the participation / role of your academic college or department in using and strengthening of the system.	Faculty of the Graduate school are certified AACCUP accreditors and regularly attend AACCUP trainings and assemblies. The Majority of the faculty are also members of the Administrative council, actively participating and supporting workshops that strengthen the system such as those focused on Iso, PQA, Nexus in the academe, Futures Thinking, cascading the sustainable development Goals, and strategic planning. The Graduate school adheres and implement the use of innovation in the operation of the College such as, eBBPro 2.0, BUMS, IPAMS, DTS.	100%	Faculty are members of the NRCP Use and adhere the QMS Policy Manual and ISO 9001:2015 certification Faculty designation as Internal Quality assurance Auditors Certificates of Completion of Training of AACCUP Accreditors



GS Faculty are members of the National Research Council of the Philippines



The majority of the faculty members of the Graduate School are associate and regular members of the National Research Council of the Philippines (NRCP). The NRCP, an extension arm of the Department of Science and Technology (DOST), is responsible for developing research intended for policy formulation, development projects, and innovation and technology production in the country.





Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

Use and Implement the Quality Management Processes

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Prepared by:	Reviewed by:	Approved by:	
Original Signed	Original Signed		
DOLORES C. VOLANTE, Ed.D.	LILIBETH A. ROXAS, Ph.D.		
QMR	VP, Admin & Finance		
Reviewed by:	Reviewed by:		
Original Signed	Original Signed	Original Signed	
ROSALIE A. ALMADRONES, Ph.D.	JOSEFINA SOCORRO F. TONDO, Ph.D.	RUSTY G. ABANTO, Ph. D.	
VP, Academic Affairs	VP. Research & Extension	President	

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Republic of the Philippines CAMARINES NORTE STATE COLLEGE

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Master in Public Administration

Implement and sustain ISO 9000:2015 Standards



Graduate School



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No.	Location	Scope	14
KOT.	Comarines Norte State College F. Pimortel Ave., Brgy, 2. Deet. Comarines Norte, 4600, Philippines	Provision of Higher and Advanced Education, Research, Extension and Production Services	
102	Gamarines Norte State Gollege - Entienza Gampus Stu Lobo, Brgy, Takapon, Sta, Elena, Camarines Norte, 4611, Philippinen	Provision of Higher Education and Extension Services	
/03	Camarines Norte State College - Labo Campus - College of Agriculture and Natural Resources (CANR) P-2, Brgy, Talobath, Labo, Camarines Norte, 4004, Philippines	Provision of Higher Education, Research, Extension and Production Services	
 734	Camarines Norte Stats College - Mercodes Campus - Institute of Fisheries and Marine Sciences (IFMS) Purck 1A, Bryz, San Rozue, Mercodes, Camarines Norte, 4601, Philippines	Provision of Higher Education, Research, Extension and Production Services	
/05	Camarines Note: Total Final Pro- Jose Panganiban Campus - College of Trade and Technology (CoTT) Orange Hill South Potitiscion, Jose Panganiban, Camariness Norte,	Provision of Higher Education and Extension Services	
	4608, Philippines		



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Support the Implementation of the Desired QAO Plans



QUALITY	ASSURANCE PLAN	2024-2029

KEY RESULT AREA	OBJECTIVES	PERFORMANCE INDICATORS	STRATEGI
A. Quality Assuran	ce and Enhancement	Program	
1. Strengthen the Institutional Quality Assurance (QA) Culture	Establish a robust OA framework and promote OA values at all levels of the institution	 Increased participation in QA- related activities and initiatives Number of QA training sessions conducted per year Positive feedback from faculty, staff, and students on QA processes 	- Conduct Q/ orientation ar workshops fo faculty, staff, students - Create a Q/ Manual and disseminate I stakeholders - Develop a C Communicati mechanism t regularly upd all personnel
2. Align Institutional Policies and Processes with National and International Standards	 Ensure all institutional policies and academic programs comply with government and international quality standards 	Number of policies revised/created - National and International Accreditation levels achieved (e.g., ISO*, PAG Criteria*, QS rating*, THE*, AACCUP, AUN, CHED-RQUAT, COD/COE, NUCAF, NUCA.) * In coordination with Manangement System and	Benchmark policies with h performing institutions Conduct ga analysis analysis audits/local aucreditation identify compliance a - Pursue accreditation recognized bodies

	Masagamora System ISO Seat 2015		
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manual office

		Improvement Office (MSIO)	
3. Improve Faculty and Staff Competencies*	- Enhance professional development and continuous learning of faculty and staff	- Percentage of faculty and staff completing CPD activities - Number of faculty with postgraduate degrees - Number of	Develop a structured training and development plan Provide support for postgraduate studies and CPD programs
*in coordination with Deans, Directors and Learning and Development Department		trainings and seminars attended	- Establish a faculty mentoring system
B. Maintenance and	d Continual Improvem	nent of Quality Manageme	ent System
4. Sustain the Implementation of Quality Management System (QMS)	- Maintain compliance with QMS standards and continuously improve processes	- ISO recertification or renewal - Number of successful internal and external audits - Reduction in non- conformance findings	Conduct annual internal and external audits Update QMS documentation regularly based on audit results Develop action plans to address non- conformances
5. Strengthen Data Management and Utilization for Decision Making	- Enhance data collection, analysis, and reporting to support evidence-based decision making	Establishment of a centralized data management system - Number of reports generated and utilized for planning	Develop an institutional research agenda Invest in data management systems and tools Train personnel on data analysis and utilization

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6. Enhance Stakeholder Engagement in Quality Assurance Processes	- Increase involvement of students, parents, alumni, and industry partners in QA initiatives	- Number of stakeholders participating in QA activities - Number of feedback surveys conducted - Satisfaction rate of stakeholders	- Crea comm stakel repres - Deve feedba mecha stakel - Orga stakel
7. Establish a Confinuous Quality Improvement (CQI) Program	- Create a structured approach for the continuous review and improvement of all academic and administrative	- Number of CQI activities conducted - Number of improvements made based on CQI recommendations	meeti consu and fe - Esta comm overs progra - Com proce and rr analy - Impl rewar
8. Updating of Risks and Opportunities Assessment Worksheets	- Identify, assess, and manage risks that could impact institutional	- Risk Management Framework established and implemented - Number of risk assessments	- Condu assess worksh - Integr managu strategi
Quality Assurance	quality Program Evaluation a	conducted - Number of risk mitigation plans developed	proces

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9. Conduct

Regular QA

Benchmarking

10. Foster a

Innovation and

Excellence in

Culture of

QA

Program Evaluation and - Assess th

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and identify

best practic

- Promote

innovation

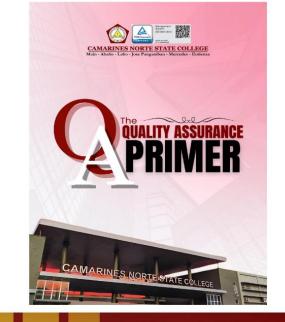
excellence

QA initiativ





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Faculty and Staff are Internal Quality Assurance Auditors

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ADMINISTRATIVE O No. 126, s. 2024			OF	FICE OF THE COLLEGE PRESIDENT
No. 126, s. 2024	RDER		Team 5	Or, Ronaldo P. Dando - Team Leader
				"Melva L. Porbolan – Deputy TL
TO : A	LL CONCERNED		OPERATIONS	Elsa T. Manlangit Julie Fe S. Laborte Lomita Citree T. Olvido – Audit Observer
			Team 6	Marianne O. Clemente Audit Observer
FROM . Th	IN MARIA M DE LA ORUZ DEGE		OTHER ACADEMIC	
	DR. MARLO M. DE LA CRUZ, PECE		AFFAIRS SERVICE	⊢Dr. Delma Jean V. Abad ∠Margie O. Agawa
_				Clarisse Antoinette D. Orbillo
SUBJECT : D	DESIGNATION OF POOL OF INTERNAL QMS AUDITORS	View Contractor		Dr. Jocelyn E, Trinidad – Audit Observer
DATE : 0	6 MAY 2024	DNB TO SE	As such, all concerned	shall perform the following duties and responsibilitie
as Pool of CNSC Inter with ISO 9001:2015.	e of the powers vested in my Office, you are hereby designated rnal Quality Management System (QMS) Auditors in compliance The recommendation of the Lead QMS Auditor serves as the titon of the following Teaching and Non-Teaching Personnel, to		(QMS) in the col with planned a requirements and 2. Conduct internal 3. Conduct periodic	ffective implementation of the Quality Manageme lege/offices and see to it that it is maintained in a rrangement, international standards, statutory, d clientele requirements; QMS Audit consistent with the principles of audition assessment of the audites to ensure that the e
Team 1 INSTRUCTION	Dr. Nemis C. Puse – Team Leader Helen D. Cabanilla – Oppuly TL. Dr. Johline F. J. Alarcon Ryan S. Rodriguez Shena Mae D. Opeda Agnes B. Akamo – Audi Observer		 Keep abreast v developmental a Perform other tai Team Leader and 	sks as may be assigned by the Lead QMS Auditor d/or the College President.
Team 2 RESEARCH & EXTENSION, CEID,	Michael Bran 2, Rayas - Audi Charver 20, Gehan D, Lanug - Team Leader Blowny V, Musa - Deputy TL Loan P, Roias		load. However, it shall n	on as Internal QMS Auditor is equivalent to 3 units o ot accrue to those faculty members with designation ad (ETL) deloading. Meanwhile, Audit Observer ha
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Team 3 PRODUCTION	Jakobnik S. Carbonik - Audit Cobarver Invin O. Begullio - Team Leader Shenvin R. Reyes - Doputy TL Marilen A. Bildar -Silvens F. E. Aborde, Jr. Shenna F. Fanzo - Audit Charver		the prerogative of the P	resident to recail the same at any time for valid cau
Team 4A GASS	Joanne M. Orendain – Team Leader			
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	Eugene Balindan – Audit Observer			
Team 4 B	John Reinnier A. Mere – Audit Observer Jrine E. Andaya – Team Leader			
GASS	Menchie I. Bernardo – Deputy TL Madelene Grace G. Rocas Banial D. Gutterroz			
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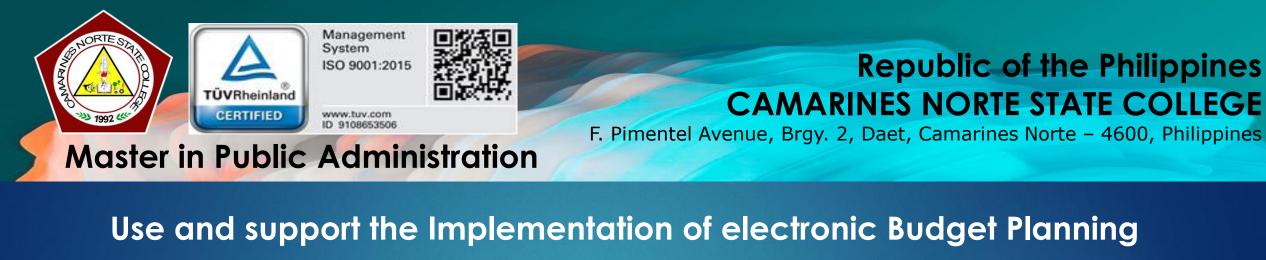
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Manual Processes: Dependence on manual tracking methods, such as spreadsheets or paper documents, can lead to inefficiencies, errors, and difficulties in tracking progress. E-SPMS THROUGH DIGITAL INNOVAT The e-SPMS is a strategic tool designed t 2 Pl evaluate the implementation of overall opera institution digitalization of the following process 1. Online SPMS Orientation, SDGs, Strategic Plc 4 Ag Plan 2. Online submission of OPCR targets 3. Online review of targets

- 4. Online submission of accomplishments
- 5.Online evaluation and rating
- 6. Online feedback system









Use the DATA TRACKING SYSTEM in office Operation



DATA TRACKING SYSTEM (DTS) OF CAMARINES NORTE STATE COLLEGE

Republic of the Philippines

CAMARINES NORTE STATE COLLEGE



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F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

GS Faculty are AACCUP Accreditors and RQAT members





Associate Professor I Doctor of Education Major in ELM MS in Environmental Science Major in

Science Education BSEd Major in General Science



CAMARINES NORTE STATE COLLEGE

entel Avenue, Broy. 2, Daet, Camarines Norte - 4600, Philippine



CAMARINES NORTE STATE COLLEGE ntel Avenue, Broy. 2, Daet, Camarines Norte- 46



VP for Academic Affairs Associate Professor V

Doctor of Education in Behavioral Mgt. Master of Arts in Education Bachelor of Secondary Education



GEHANA D. LAMUG, DBA

Program Chairperson, Master in Business Admin. Student Affairs Coordinator/Dean, CBPA Associate Professor I

Doctor in Business Administration Master in Business Administration BSBA Major in Entrepreneurial Mgt.





JENNIFER S. RUBIO, PhD

Associate Professor III

PhD in Mathematics Education **MS in Teaching Mathematics Bachelor of Secondary Education Major in Mathematics**







EDUARDO M. ABAD. Edd

Dean, Graduate School Associate Professor I

Doctor of Education Major in ELM MAEd Major in ELM BSEd Major in Social Studies



ROSALIE A. ALMADRONES, PhD

VP for Research and Extension Associate Professor IV

PhD in Communication Master in Language and Literature Master of Arts in Public Administration Bachelor of Arts in English





JEFFERSON T. DACER, CPA, MBA

Part-Time Professor **Chief Administrative Officer**

PhD in Behavioral Management (with units) Master in Business Administration **Bachelor of Science in Accountancy**



CAMARINES NORTE STATE COLLEG Pimentel Avenue, Brgy. 2, Daet, Camarines Norte - 4



PhD in Environmental Science Master in Environmental Science **BS Forestry/Forest Ranger Certificate**







F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

One in aim to achieve the desired Vision of CNSC



Transformative University for Sustainable Communities

crafted and voted by the Strategic Planning participants during the 3-Day Strategic Planning Workshop at Primus Hotel & Resort, Pacol, Naga city, Camarines Sur