



Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

Compliance Report 10

| Recommendation | Action Taken | Extent of Compliance | Evidence of Compliance |
|---|--|----------------------|--|
| Develop a robust and viable quality Assurance System at the university / college level. | The institution boast a robust quality assurance system, thoroughly evaluated on an annual basis to ensure continuous improvement and excellence across all programs and activities. | 100% | <p>Quality Assurance Accreditation Status , milestones and plans 2018- 2024 - 2029</p> <p>Summary of AACUP Accredited Programs</p> <p>IQA final Briefing Coaching</p> <p>Quality Management System Policy Manual</p> <p>IQA Designations and Schedule of Evaluation</p> <p>IQA final Briefing</p> <p>Designation of pool of auditors</p> <p>OPCR Review of Accomplishments</p> <p>Quality Control Plan of Institutional Planning and Development Office</p> <p>Excellence 2032 CNSC Direction</p> <p>CNSC Strategic Planning Concept, Output and Results 2024</p> <p>CNSC Land Use Plan</p> <p>Certificate of Program Compliance (COPC)</p> <p>Ebpro, BUMS</p> <p>IPAMS program implementation</p> <p>Approved PPA's,</p> <p>QAO Activities</p> |



Management System
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Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

CNSC Quality Assurance AACUP Accreditation Status 2022- 2026

| NO. | | NO. | | NO. | | NO. | | NO. | | NO. | | NO. | | NO. | | NO. | | NO. | |
|-----|--|-----|--|-----|--|-------------------------|---------------------------------------|-------------------|--|-----|--|------------------------|----------|-----|--|-----|--|-----|--|
| 15 | | 30 | Bachelor | 1 | CoEd Bachelor of Elementary Education -General Education | Level III Re-accredited | October, 2021 - September, 2025 | | | | | Level IV | | | | | | | |
| 16 | | 31 | CANR BS in Ag RENAME ENGINEER | 2 | Bachelor of Secondary Education -Filipino | Level III Re-accredited | October, 2021 - September, 2025 | | | | | Level IV | | | | | | | |
| 17 | | 32 | BS in En RENAME per CHE | 3 | Bachelor of Physical Education (BPEd) | Not Accreditable | 2019 | | | | | | | | | | | | |
| 18 | | 33 | BS in Ag -Animal | 4 | Bachelor of Technology and Livelihood Education major in Home Economics (BTLEd) | Not Accreditable | 2019 | | | | | | | | | | | | |
| 19 | | 34 | Bachelor -Crop Sc -Animal I | 5 | MS Master in Public Administration (MPA) | Level III Re-accredited | Nov. 16, 2019-Nov. 15, 2023 | | | | | Level IV Re-accredited | Level IV | | | | | | |
| 20 | | 35 | CoIT BS in Inf -Food -Elect -Garm -Autom | 6 | Master in Business Administration (MBA) | Level II Re-accredited | Oct. 16, 2018-Oct. 15, 2022 | Level II Phase 2 | | | | | | | | | | | |
| 21 | | 36 | BS in I -Elect -Autom -Comp Ted | 7 | Master in Management - Educational Planning & Management - Human Resource Management | Level II Re-accredited | November 16, 2020 - November 15, 2021 | | | | | | | | | | | | |
| 22 | | 37 | BS in Inf | 8 | Master of Arts in Education Major in Leadership and Teaching Filipino Language | Not Accreditable | March 22, 2022 | | | | | | | | | | | | |
| 23 | | 38 | BS in Inf | 9 | Doctor of Public Administration | Not Accreditable | December 28, 2021 | | | | | | | | | | | | |
| 24 | | 39 | ENTREN Bachelor | 10 | Doctor in Business Administration | Not Accreditable | December 28, 2021 | | | | | | | | | | | | |
| 25 | | | | 11 | Doctor of Education Major in Educational Leadership and Management | Not Accreditable | March 22, 2022 | | | | | | | | | | | | |
| 26 | | | | 12 | CAS AB in English Language | Level II Re-accredited | Oct. 16, 2018-Oct. 15, 2022 | Level III Phase 2 | | | | | | | | | | | |
| 27 | | | | 13 | BS in Mathematics | Level II Re-accredited | Oct. 16, 2018-Oct. 15, 2022 | Level II Phase 2 | | | | | | | | | | | |
| 28 | | | | 14 | AB in Sociology | Level III Re-accredited | Feb. 16, 2021-Feb. 15, 2025 | | | | | | Level IV | | | | | | |
| 29 | | | | | | | | | | | | | | | | | | | |

| NO. | | NO. | | NO. | | NO. | | NO. | | NO. | | NO. | | NO. | | NO. | | NO. | |
|-----|---|--------------------|-----------------------------|-----|--|-----|--|-----|--|----------|--|-----|--|-----|--|-----|--|-----|--|
| 40 | Bachelor of Secondary Education -English -Mathematics | Level I | June 18, 2019-June 15, 2021 | | | | | | | Level II | | | | | | | | | |
| 41 | BS in Entrepreneurship -Agricultural Production Track | Level I Accredited | JUNE 16, 2019-JUNE 15, 2021 | | | | | | | Level II | | | | | | | | | |

Prepared by:
BEVERLY Y. MUSA, MAEd
Director, Quality Assurance Office

Noted:
DOLORES C. VOLANTE, EdD
Vice-President for Academic Affairs

Approved by:
DR. MARLO M. DE LA CRUZ, PECE
SUC President III

<https://drive.google.com/drive/folders/>



Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

CNSC Quality Assurance Plan 2024- 2029



QUALITY ASSURANCE PLAN 2024-2029 |

| KEY RESULT AREA | OBJECTIVES | PERFORMANCE INDICATORS | STRATEGIES |
|---|--|--|---|
| A. Quality Assurance and Enhancement Program | | | |
| 1. Strengthen the Institutional Quality Assurance (QA) Culture | Establish a robust QA framework and promote QA values at all levels of the institution | <ul style="list-style-type: none"> Increased participation in QA-related activities and initiatives Number of QA training sessions conducted per year Positive feedback from faculty, staff, and students on QA processes | <ul style="list-style-type: none"> Conduct QA orientation and workshops for faculty, staff, and students Create a QA Manual and disseminate to all stakeholders Develop a QA Communication mechanism to regularly update all personnel |
| 2. Align Institutional Policies and Processes with National and International Standards | Ensure all institutional policies and academic programs comply with government and international quality standards | <ul style="list-style-type: none"> Number of policies revised/created National and International Accreditation levels achieved (e.g., ISO*, PQA Criteria, QS rating*, THE*, AACSB, ANI, CHED-RQUAT, COD/COE, NUCAF, NUCA,) | <ul style="list-style-type: none"> Benchmark policies with top-performing institutions Conduct gap analysis and internal audits/local accreditation to identify compliance areas Pursue accreditation from recognized bodies |

Graduate School



| KEY RESULT AREA | OBJECTIVES | PERFORMANCE INDICATORS | STRATEGIES |
|--|--|---|--|
| B. Maintenance and Continual Improvement of Quality Management System | | | |
| 3. Improve Faculty and Staff Competencies* | Enhance professional development and continuous learning of faculty and staff | <ul style="list-style-type: none"> Percentage of faculty and staff completing CPD activities Number of faculty with postgraduate degrees Number of trainings and seminars attended | <ul style="list-style-type: none"> Develop a structured training and development plan Provide support for postgraduate studies and CPD programs Establish a faculty mentoring system |
| 4. Sustain the Implementation of Quality Management System (QMS) | Maintain compliance with QMS standards and continuously improve processes | <ul style="list-style-type: none"> ISO recertification or renewal Number of successful internal and external audits Reduction in non-conformance findings | <ul style="list-style-type: none"> Conduct annual internal and external audits Update QMS documentation regularly based on audit results Develop action plans to address non-conformances |
| 5. Strengthen Data Management and Utilization for Decision Making | Enhance data collection, analysis, and reporting to support evidence-based decision making | <ul style="list-style-type: none"> Establishment of a centralized data management system Number of reports generated and utilized for planning | <ul style="list-style-type: none"> Develop an institutional research agenda Invest in data management systems and tools Train personnel on data analysis and utilization |

Graduate School



| KEY RESULT AREA | OBJECTIVES | PERFORMANCE INDICATORS | STRATEGIES |
|--|---|--|---|
| 6. Enhance Stakeholder Engagement in Quality Assurance Processes | Increase involvement of students, parents, alumni, and industry partners in QA initiatives | <ul style="list-style-type: none"> Number of stakeholders participating in QA activities Number of feedback surveys conducted Satisfaction rate of stakeholders | <ul style="list-style-type: none"> Create QA committees with stakeholder representatives Develop a feedback mechanism for stakeholders Organize stakeholder meetings, consultations, and forums |
| 7. Establish a Continuous Quality Improvement (CQI) Program | Create a structured approach for the continuous review and improvement of all academic and administrative processes | <ul style="list-style-type: none"> Number of CQI activities conducted Number of improvements made based on CQI recommendations | <ul style="list-style-type: none"> Establish a CQI committee to oversee the program Conduct regular process reviews and root cause analysis sessions Implement a reward and recognition system for QA excellence |
| 8. Updating of Risks and Opportunities Assessment Worksheets | Identify, assess, and manage risks that could impact institutional quality | <ul style="list-style-type: none"> Risk Management Framework established and implemented Number of risk assessments conducted Number of risk mitigation plans developed | <ul style="list-style-type: none"> Conduct risk assessment workshops Integrate risk management into strategic planning processes |

Quality Assurance Program Evaluation and Benchmarking

Graduate School



| | |
|---|--|
| Number of QA programs evaluated and benchmarked | <ul style="list-style-type: none"> Collaborate with other institutions for benchmarking activities Participate in QA networks and associations Conduct annual reviews and report findings to stakeholders |
| Number of innovations implemented | <ul style="list-style-type: none"> Establish an innovation fund for QA projects Organize an annual QA Excellence Awards program Develop QA research projects focusing on innovation |

Graduate School



Republic of the Philippines CAMARINES NORTE STATE COLLEGE

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CNSC Quality Assurance Milestones of Accomplishment 2018- 2024

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CAMARINES NORTE STATE COLLEGE
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QUALITY ASSURANCE MILESTONE OF ACCOMPLISHMENT 2018 – 2024

| Year | Milestones |
|------|--|
| 2018 | CNSC as a Multi-Campus ISO 9001:2015 Certified Institution (1st Recertification) |
| 2019 | ISO 9001:2015 1st Surveillance Audit (Maintained) |
| 2019 | ISO 9001:2015 2nd Surveillance Audit (Maintained) |
| 2019 | Pres. Rodrigo R. Duterte signed into law R.A. 11399 also known as "An Act Converting the Camarines Norte State College (CNSC) in the Municipality of Daet, Province of Camarines Norte into a State University to be Known as the University of Camarines Norte (UCN), and Appropriating Funds Therefor" |
| 2020 | CNSC as a Multi-Campus ISO 9001:2015 Certified Institution (2nd Recertification) |
| 2021 | ISO 9001:2015 1st Surveillance Audit (Maintained) |
| 2022 | ISO 9001:2015 2nd Surveillance Audit (Maintained) |
| 2023 | 28/38 or 73.68% of the Programs Offered are AACUP-accredited |
| 2024 | CNSC as a Multi-Campus ISO 9001:2015 Certified Institution (3rd Recertification) |
| 2024 | 38/39 or 97.44% of the Programs Offered have Certificate of Program Compliance (COPC) issued by the Commission on Higher Education (CHED) |

Graduate School





Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration


Matrix of CNSC Summary of AACUP Accredited Programs

Republic of the Philippines
CAMARINES NORTE STATE COLLEGE
F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

QUALITY ASSURANCE OFFICE

SUMMARY OF ACCREDITATION STATUS
as of March 2023

| Level (Accreditation Status) | No. of Programs | PROGRAM |
|-------------------------------|-----------------|--|
| No Accreditation/ New Program | 8 | BPEd, BTLEd, BS DevCom, MAEd,DPA,DBA, EdD,BSIS |
| Level I | 3 | BEEd, BSEd, BS Entrep (Entienza) |
| Level II | 18 | MBA, MM, AB Eng Lang, BS Applied Math, BS Bio, AB History, BS Fisheries, BSBA (BE, MM), BS Entrep, BSOA, BSA, BSHM, BSAE, BSEM, BS Agriculture, BTVTed, BS Industrial Technology |
| Level III | 12 | BEEd (CoEd), BSEd (CoEd), MPA (GS), AB Socio (CAS), BSME, BSEE, BSCE (COEng), BAT (CNAR), BPA (CBPA), BSIT (IT), BSBA HRM, BSBA FM |
| Level IV Re-accredited | 0 | None |
| Total | 41 / 38 | |

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Director, Quality Assurance Office

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ISO 9001:2015



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Master in Public Administration

Quality Management System (QMS) Policy Manual

| | |
|-------------------------------|---|
| CAMARINES NORTE STATE COLLEGE | |
| Type | Policy Manual |
| Title | QUALITY MANAGEMENT SYSTEM (QMS) POLICY MANUAL |

| | |
|-------------------------------|---|
| CAMARINES NORTE STATE COLLEGE | |
| Type | Policy Manual |
| Title | QUALITY MANAGEMENT SYSTEM (QMS) POLICY MANUAL |

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|-------------------------------|---|
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| | |
|-------------------------------|---|
| CAMARINES NORTE STATE COLLEGE | |
| Type | Policy Manual |
| Title | QUALITY MANAGEMENT SYSTEM (QMS) POLICY MANUAL |

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8.0 Production and Service Provision

8.0.1 Control of Production and Service Provision

Figure 8.1 – Business Processes of CMSC for the Provision of Advanced Education, Research, Production and Extension of Using the PDCA Framework

8.0.2 Identification and Traceability

8.0.3 Property Belonging to Customers or External Providers

8.0.4 Preservation

8.0.4.1 Final delivery Activities

8.0.4.2 Control of Changes

8.0 Release of Products and Services

8.7 Control of Nonconforming Outputs

9.0 PERFORMANCE ASSESSMENT OF THE QMS

9.1 General Requirements

A. Monitoring Customer Satisfaction

B. Monitoring Quality Objectives and Programs

C. Monitoring and Measurement of Processes

D. Monitoring and Measurement of Services

E. Analysis and Evaluation of Monitoring and Measurement Data

F. Identification and Evaluation of Compliance Obligations

9.2 Internal QMS Audit

9.2.1 Management Review

10.0 IMPROVEMENT OF THE QMS

10.1 General Requirements

10.2 Nonconformity and Corrective Action

10.3 Opportunities and Continual Improvement

10.3.1 ELEMENTS OF ISO 9001:2015 STANDARD AND CORRESPONDING DOCUMENTED INFORMATION OF Camarines Norte State College

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Figure 8.1 – Organizational Structure of Camarines Norte State College (CMSC)

Figure 8.2 – Functional Structure of the QMS of Camarines Norte State College (CMSC)

SECTION TITLE

8.0 PLANNING OF THE QMS

8.1 Actions to Address Risks and Opportunities

8.2 Quality Objectives and Programs

8.3 Planning of Changes

7.0 STRENGTHENING THE SUPPORT MECHANISM FOR THE QMS

7.1 Resources for the QMS

7.1.1 General

7.1.2 People

7.1.3 Infrastructure

7.1.4 Environment for the Operation of Processes

7.1.5 Monitoring and Measuring Resources

7.1.6 Organizational Knowledge

7.2 Competence

7.3 Awareness

7.4 Communication

7.5 Management System Documentation

A. Documentation Requirements

Figure 7.1 – Documentation Structure of the QMS of CMSC

B. Control of Documented Information (Documents and Records)

8.0 OPERATING THE QMS

8.1 Operational Planning and Control of CMSC's Business Processes

8.2 Requirements for Products and Services

8.2.1 Customer Communication

8.2.2 Determining and Reviewing Requirements and Changes of Products and Services

8.3 Design and Development of Products and Services

8.4 Purchasing and Control of Externally Provided Processes, Products and Services

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SECTION TITLE

1.0 USER'S GUIDE AND CONTROL OF THE QMS POLICY MANUAL

1.1 Introduction

1.2 Purpose of the QMS Policy Manual

1.3 Control of the QMS Policy Manual

1.4 Confidentiality and Distribution

1.5 Amendments

2.0 TERMS AND DEFINITIONS

2.1 Definitions of Terms

2.2 Acronyms

3.0 CAMARINES NORTE STATE COLLEGE (CMSC)

3.1 History

3.2 CMSC Profile

3.3 Vision and Mission

4.0 CONTEXT OF THE ORGANIZATION

4.1 Understanding the Organization and its Context

4.2 Understanding the Needs and Expectations of Interested Parties

4.3 Determining the Scope of the Quality Management System

4.4 QMS and its Processes

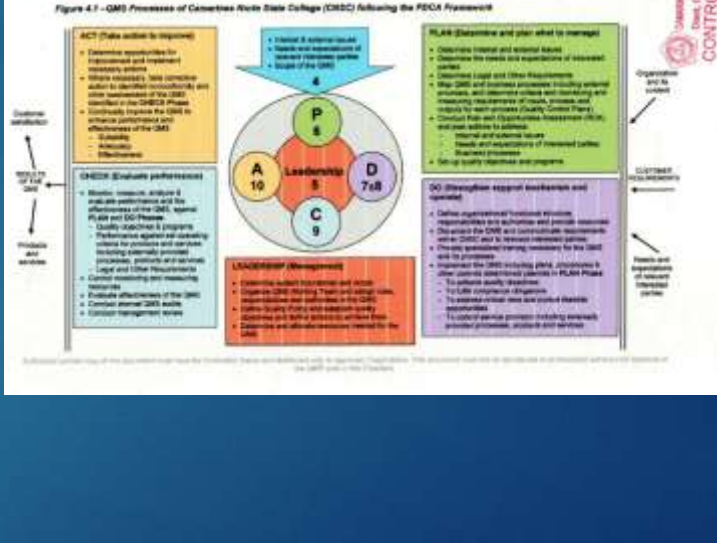
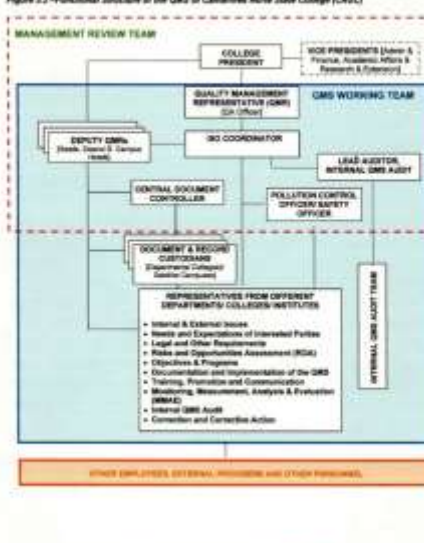
Figure 4.1 – QMS Processes of Camarines Norte State College (CMSC) Following the PDCA Framework

5.0 LEADERSHIP

5.1 Leadership and Commitment

5.2 Quality Policy

5.3 Structures, Roles, Responsibilities, Authorities and Accountabilities





Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

Quality Control Plan of IPDO

Republic of the Philippines
CAMARINES NORTE STATE COLLEGE
F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

**QUALITY MANAGEMENT SYSTEM
QUALITY CONTROL PLAN**

OFFICE OF THE PRESIDENT
Planning and Development Office

Approved by: **EMMALYN C. GUAYVES, MBA** Director
Approved by: **MARIA CRISTINA G. AZUBILO, Ph.D.** Vice President for Administration & Finance
Approved by: **MARLO M. DELA CRUZ, Ph.D.** Vice President for Academic Services

August 08, 2014

| PROCESS | CONTROL POINT | QUALITY INDICATOR/ CHECK ITEM | REQUIREMENTS/ SPECIFICATIONS | FUNCTION RESPONSIBLE FOR/FREQUENCY | DOCUMENTED INFORMATION | NONCONFORMING OUTPUTS/ SERVICES | CORRECTIONS (Function Responsible) |
|-------------------------------|---------------|---|--|---|--|---|--|
| Annual Planning and Budgeting | Input | Issuance of memorandum for the conduct of planning workshop and the timely preparation and alignment of Programs, Projects and Activities (PPAs) to top requirements. | Strategic Development Plan, SUC Leveling Instrument, Programs, Project and Activities (PPAs) | Deans and Campus Directors/All heads of offices Planning and Development Office (PDAO) | Administrative Memorandum for the Conduct of Planning and Budgeting Workshop | | Implementation of the Automated Planning and Budgeting Process |
| | Process | Orientation and training in the use of EDPP/PC and issuance of memorandum for the timely review of Programs, Project and Activities (PPAs) | Electronic Budget Planning Process User's Manual | IPDO, Budget Office and staff, Deans and Campus Directors/All heads of offices, Planning Coordinators and Bookkeepers | Administrative Memorandum for the conduct of orientation and training, Training attendance and programs. | Delayed submission of Programs, Project and Activities (PPAs) | Updating of the feature of the application software |
| | Output | Signed consolidated and approved Programs, Project and Activities (PPAs) | Printed PPA, PMP, TOB and PR | Once a year | Approved PPA, PMP, TOB and PR for the year | Incomplete Printed entries | Request for corrective encoding |

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CAMARINES NORTE STATE COLLEGE
F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

**QUALITY MANAGEMENT SYSTEM
QUALITY CONTROL PLAN**

| TYPE OF CHECK | REQUIREMENTS/ SPECIFICATIONS | FUNCTION RESPONSIBLE FOR/FREQUENCY | DOCUMENTED INFORMATION | NONCONFORMING OUTPUTS/ SERVICES | CORRECTIONS (Function Responsible) |
|---------------|---|------------------------------------|--|--|--|
| Input | targets shall align with employee designations, job descriptions and Operational Plan | Performance Management Team | Memo for OPCR Review | | |
| Process | Review of targets | | Approved OPCR Targets | Delay in submission of OPCR targets and accomplishments as prescribed in the SPMS Calendar | OPCR submission timelines are included in the OPCR targets |
| Output | Reporting of Quarterly Accomplishments | | Memo of Quarterly Review | Non-attainment of targets | Policy Automation Enhancement of the Strategic Performance Management System |
| Feedback | Rating of the OPCR accomplishments and feedback | | Memo of OPCR Review and Evaluation Minutes of Quarterly review and evaluation | | |

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| QUENCY | DOCUMENTED INFORMATION | NONCONFORMING OUTPUTS/ SERVICES | CORRECTIONS (Function Responsible) |
|-----------|--|--|---|
| Monthly | Minutes of Stakeholders Consultation | Inefficient of Stakeholder Input | Conduct of Strategic Planning Workshops |
| Quarterly | Circulars issued by NEDA, CHED, DBM and other agencies and evidences of submission. | Delayed submission, non-approval of proposal for funding and disqualification for incentives. | Letter of justification for uncontrollable factors. |
| Monthly | BOT Approved Strategic Plan | Non-alignment of Strategic Plan with SOCs, Philippine Development Plan, SUC Leveling Guidelines, Universityhood Compliance and CNSC Vision, Mission Goals and Objectives | Conduct of Strategic Planning Workshops |
| Monthly | Copy of the 17 SDGs, Philippine Development Plan, SUC Leveling Guidelines, CNSC Vision, Mission, Goals of CNSC | Alignment of Strategic Plan through Workshops | |

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Republic of the Philippines CAMARINES NORTE STATE COLLEGE

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Master in Public Administration

CNSC Operational Plan for FY 2023 and 2024

Republic of the Philippines
CAMARINES NORTE STATE COLLEGE
Daet, Camarines Norte
OPERATIONAL PLAN FY 2023


KRA 4. Extension Services

| CNSC Quality Objectives | PROGRAMS/ PROJECTS | ACTIVITIES | DIVISION Responsible | PERFORMANCE INDICATORS (PIs) | 2023 Accomplishment | 2023 TARGETS | | | |
|---|--------------------|--|--------------------------|---|---------------------|--------------|----|-------|-----|
| | | | | | | Q1 | Q2 | Q3 | Q4 |
| Improve involvement and engagement of CIOC in the community | Extension Program | Forge partnership and linkage with other agencies | VPED/ Extension Director | Number of new/sustained active linkages/partnerships with other organizations/institutions | 28 New Linkages | 8 | | 8 | |
| | | Conduct research-based training relevant to livelihood programs and entrepreneurial activities | VPED/ Extension Director | Number of trainees weighted by the length of training | 11,340 | 1,200 | | 1,200 | |
| | | | VPED/ Extension Director | Number of extension programs organized and supported in consultation with the SUCs, standardized and quality programs | 2 | 0 | | 2 | |
| | | | VPED/ Extension Director | Percentage of beneficiaries who rate the training course as satisfactory or higher in terms of quality and relevance | 100% | | | | 100 |
| | | | VPED/ Extension Director | Impact assessment of extension program | No baseline | | | | 0 |
| | | | | Number of adopters engaged in profitable enterprises | 50 | | | | 0 |
| | | | | | | 3 | | | 3 |
| | | | | | 5 | | | | |


Republic of the Philippines
CAMARINES NORTE STATE COLLEGE
Daet, Camarines Norte
OPERATIONAL PLAN FY 2024

KRA 5. Governance and Management of Resources

| CNSC Quality Objectives | PROGRAMS/ PROJECTS | ACTIVITIES | DIVISION Responsible | PERFORMANCE INDICATORS (PIs) | 2023 Accomplishment * | 2024 TARGETS | | | | PROPOSED BUDGET AND FUNDING SOURCE (100,000) | | | | | | |
|--|---|--|----------------------|------------------------------|-----------------------|--------------|----|----|------|--|------------------|-----|--------------|-------|-------|-----|
| | | | | | | Q1 | Q2 | Q3 | Q4 | Non-Fin. Income | Revolving Income | GAA | Other Income | TOTAL | | |
| Modernizing facilities of developing SUCs | Physical Facilities Development Program | Completion of Hospitality Management Laboratory and Business Incubation Center, Main Campus, Phase 2 | PPD | % of Completion | | | | | 100% | | | | | | 14 | |
| | | Repair of various building - Jose Panganiban | PPD | % of Completion | | | | | 100% | 2 | | | | | 2 | |
| | | Repairs of various building - Abaka Campus | PPD | % of Completion | | | | | | 100% | 1 | | | | | 1 |
| | | Rehabilitation and Repair of Academic Buildings and Other Structures | PPD | % of Completion | | | | | | 100% | 3 | | | | | 3 |
| | | Partial completion of ICE building | PPD | % of Completion | | | | | | 100% | | 14 | | | | 14 |
| | | Rehabilitation of street lights of all campuses | PPD | % of Completion | | | | | | 100% | 1.5 | | | | | 1.5 |
| | | Reconstruction of Water System with Handover - Main Campus | PPD | % of Completion | | | | | | 100% | 2 | | | | | 2 |
| Improve the efficiency of operations, processes and services | Acquisition of Transportation vehicles | Acquisition of building permits | PPD | % of Completion | | | | | 100% | 0.5 | | | | | 0.5 | |
| | | Transportation equipment - van for CP | PPD | % of Completion | | | | | 100% | 0.5 | | | | | 0.5 | |
| | | Transportation equipment - van for CANREAS/bata | PPD | % of Completion | | | | | 100% | 0.5 | | | | | 0.5 | |
| Sub total | | | | | | | | | | | | | | | 11.5 | |
| GRAND TOTAL | | | | | | | | | | | | | | | 23.83 | |

Prepared by: 
ENGR. AILEEN DE VELA
Head, PDD

7

Approved by: 
DR. MARLO M. DE LA CRUZ, PECE
SUC President II



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Master in Public Administration

Designation of IQA's and schedule of Evaluation

Republic of the Philippines
CAMARINES NORTE STATE COLLEGE
F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte

OFFICE OF THE COLLEGE PRESIDENT

ADMINISTRATIVE ORDER
No. 126, s. 2024

TO : ALL CONCERNED

FROM : DR. MARLO M. DE LA CRUZ, PECE
SUC President III

SUBJECT : DESIGNATION OF POOL OF INTERNAL QMS AUDITORS

DATE : 06 MAY 2024

By the virtue of the powers vested in my Office, you are hereby designated as Pool of CNSC Internal Quality Management System (QMS) Auditors in compliance with ISO 9001:2015. The recommendation of the Lead QMS Auditor serves as the basis for the composition of the following Teaching and Non-Teaching Personnel, to wit:

| | |
|--|---|
| Team 1 INSTRUCTION | Dr. Nestor C. Pasa – Team Leader Helen D. Cabanilla – Deputy TL Dr. Justine F. Dygito Jennifer S.J. Alonzo Ryan S. Rodriguez Shera Mae D. Ocasio Agnes D. Abante – Audit Observer |
| Team 2 RESEARCH & EXTENSION, CBO, SPNC, IPMO, OIA | Dr. Gohara D. Laming – Team Leader Beverly V. Mula – Deputy TL Juan P. Rojas Dr. Eduardo M. Alzar Team Leader Aquino Monilyn V. Santiago Michelle S. Cortez – Audit Observer |
| Team 3 PRODUCTION | Irvin D. Bepalle – Team Leader Marion A. Balot Silvestre E. Nolasco, Jr. Roderic S. Ocasio – Audit Observer |
| Team 4A GASS | Jeaneen M. Ordoñez – Team Leader Engr. Jairo B. Cas – Deputy TL Jesse Q. Opeña Robert Conracion B. Lee Risa M. Madril Cynthia Estrella – Audit Observer John Rameses A. Almo – Audit Observer |
| Team 4 B GASS | Irene E. Andaya – Team Leader Merchele I. Bernardo – Deputy TL Mathewine Grace D. Roosa Reneal D. Galante Marcelo A. Balon Judy M. Alar – Audit Observer Shera Mae D. Ocasio – Audit Observer |

Records/CDC File

Republic of the Philippines
CAMARINES NORTE STATE COLLEGE
F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte

OFFICE OF THE COLLEGE PRESIDENT

INTERNAL QMS AUDIT ITINERARY

AUDIT DATES: May 13 and 16, June 10-11 and 17, 2024

AUDIT TEAMS

Team 1
INSTRUCTION

Team 2
RESEARCH & EXTENSION, CBO, SPNC, IPMO, OIA

Team 3
PRODUCTION

Team 4A
GASS

Team 4B
GASS

Team 5
SUPPORT TO OPERATION

Team 6
OTHER ACADEMIC AFFAIRS SERVICES

Team 7
OTHER ACADEMIC AFFAIRS SERVICES

Team 8
OTHER ACADEMIC AFFAIRS SERVICES

Republic of the Philippines
CAMARINES NORTE STATE COLLEGE
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Republic of the Philippines
CAMARINES NORTE STATE COLLEGE
F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Management System Improvement Office

and Enclosure
May 6, 2024

Respectfully submitted to the Office of the President, DR. MARLO M. DELA CRUZ, PECE, the following documents for the Internal QMS Audit on May 13-14 and 16 (for Class Observations only) and June 10-11, 13-14 and 17, 2024 (In-Depth Audit) for your approval:

1. Updated Annual Audit Program
2. Audit Matrix
3. Audit Itinerary

Thank you very much.

BEVERLY V. MUSA, MAEd
Director, MSIO

Stamp: CAMARINES NORTE STATE COLLEGE
OFFICE OF THE COLLEGE PRESIDENT
Date: MAY 6 2024
Time: 10:45 AM

Stamp: RECEIVED
Date: 05/07/24



Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

CNSC Strategic Planning Workshop Concept, Output and Results 2024

Conceptual Framework & Synthesis of Output

Pre-Strategic Planning Workshop
September 19-20, 2024
CNSC Student Activity Center, F. Pimentel - Daet campus, Daet, Camarines Norte

Strategic Planning Workshop
September 25-27, 2024
Primus Hotel & Resort, Pacol, Naga city, Camarines Sur



Transformative University for Sustainable Communities

crafted and voted by the Strategic Planning participants during the 3-Day Strategic Planning Workshop at Primus Hotel & Resort, Pacol, Naga city, Camarines Sur

KA 4: Innovation & technology transfer

Vision
"Leading University in Innovation and Technology Transfer in Bicol Region"

Full of the Future
Preferred scenario: Push of the Present, Weight of History

Preferred scenario
Strategy: The preferred scenario envisions a transformative future where the university's leadership, through its active promotion of community engagement in technology adoption, creates a sense of ownership and support for innovation projects. A systematic rollout of new programs, coupled with strategic alliances for research and development, paves the way for successful integration. However, increasing technical resources toward the workplace does not remain static, as this ensures that the workforce is prepared to support ongoing technological advancements.

KA 1: Access & Equity

Vision
"UCN as Borderless Higher Education Institution"

Full of the Future
Preferred scenario: Push of the Present, Weight of History

Preferred scenario
The first and foremost priority in the provision of Camarines Norte State University is to ensure that all students have access to quality education and training. Through strategic management and planning, UCN has been able to enhance and improve its services, ensuring that all students have access to quality education and training. The university's commitment to providing a world-class education is evident in its various programs and services, which are designed to meet the needs of all students, regardless of their background or financial status.

KA 2: Research & Extension Services

Vision
"To lead in innovative and sustainable research and extension, fostering global competitiveness and equipping communities with advanced knowledge and practices for meaningful and lasting impact"

Full of the Future
Preferred scenario: Push of the Present, Weight of History

Preferred scenario
University of Camarines Norte (UCN) is committed to providing a world-class education to its students. To achieve this, the university has implemented various strategies, including the establishment of research centers and extension services. These initiatives are designed to provide students with the latest knowledge and skills, while also contributing to the development of the community. The university's commitment to research and extension services is evident in its various programs and services, which are designed to meet the needs of all students, regardless of their background or financial status.

KA 3: Quality & Relevance of Instruction

Vision
"UCN: Transforming Lives, Sustaining Communities"

Full of the Future
Preferred scenario: Push of the Present, Weight of History

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KA 5: Governance & management of resources

Vision
"UCN as a transformative, resilient, era-responsive and future-ready university"

Full of the Future
Preferred scenario: Push of the Present, Weight of History

Preferred scenario
UCN as a future-ready university proactively embraces technological integration through adoption of advanced learning tools such as AI, AR and VR, providing the students with personalized learning experiences and immersive environments and data-driven decision making for the management (leveraging analytics for curriculum development and improvement of student support services). It also takes the lead in global engagement and collaboration by establishing an external partnership with global institutions that enhance educational quality and diversity while also serving as an innovation hub that provides students with technical and research and development programs, building good will, and challenges, and focusing on sustainable success.

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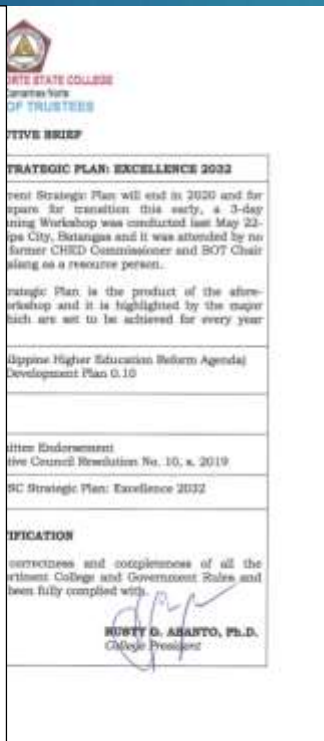


Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

CNSC Strategic Plan : Excellence 2032





Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

The eBBPro 2.0 Electronic Budget Planning Process System ver. 2.0



5 Years as a Best Practice



Deployment of eBBPro

It was first used in Oct. 2018

It was presented in ICONRE*, Nov. 2018 as a research-based project

Copyrighted in Jan 2019

*International Conference in Research and Innovation



eBBPro Quickly Projects Inc



eBBPro as source of New Innovations

Internal - Based Project (As) implemented Monitoring System



Republic of the Philippines CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines

Master in Public Administration

Quality Assurance Office Program, Projects and Activities 2023, 2024, 2025

|  <div style="text-align: right;"> Republic of the Philippines CAMARINES NORTE STATE COLLEGE F. Pimentel Avenue, Brgy. 2, Daet, Camarines Norte – 4600, Philippines </div> | | | | | | |
|---|---|--|---|------------------|-------------------|--|
| QUALITY ASSURANCE OFFICE | | | | | | |
| PROPOSED PROGRAMS, PROJECTS, AND ACTIVITIES 2025 | | | | | | |
| OBJECTIVES | PROGRAMS | PROJECTS | ACTIVITIES | BUDGET | FUNDING SOURCE(S) | DATE OF IMPLEMENTATION |
| Enhancement of Curricular Programs towards Excellent Delivery of Instruction Services | Quality Assurance and Enhancement Program | AACCUP Accreditation | Preparation, submission, and evaluation of five (6) curricular programs to AACCUP Accreditation | 720,050.00 | General Fund | Feb – Dec, 2025 8 Programs |
| | | | Annual membership fee | 20,000.00 | | |
| | | NUCA/ NUCAP and COE/COO | Application, submission, and evaluation of NUCA, NUCA, and COE/COO Accreditation | 303,800.00 | General Fund | Waiting for the CHED advisory for 2025 |
| | | ISA and Safety Seal | Preparation, application, and evaluation of ISA and Safety Seal | 777,550.00 | General Fund | 2025 |
| | | UNIVERSITYHOOD | Monitoring/visit for CHEDRO V and OICAG Team (University Status) | 518,800.00 | General Fund | 2025 |
| | | RQA/ Visit and Monitoring | Monitoring and Visit of Regional Quality Assessment Team | 619,400.00 | General Fund | 2025 |
| | Quality Assurance Enhancement | Orientations, Meetings, Training, and Capability Enhancement for Local Accreditors/ Evaluators | 60,000.00 | General Fund | 2025 | |
| Enhancement and functionality of the Quality Assurance Office (QAO) | Support to Operations | QA Office Maintenance | Procurement of Office Supplies necessary for the operations and maintenance of the Quality Assurance Office (QAO) | 459,598.25 | General Fund | 2025 |
| | | | Digitization Project | 153,000.00 | | 2025 |
| | | | Internet connection | 38,496.00 | Income | 2025 |
| TOTAL | | | | 3,673,694 | | |

| | | |
|---|--|---|
| Prepared by: | Noted by: | Approved by: |
| BEVERLY V. MUSA, MAEd Director, Quality Assurance Office | DOLORES C. VOLANTE, Ed.D. VP for Academic Affairs | DR. MARLO M. DE LA CRUZ, PECE. College President |