



INTRODUCTION

The Camarines Norte State College (CNSC), with its vision to be a premier higher education institution in the Bicol Region has consistently implemented and reinforced the Expanded Students Grants-in-Aid Program for Poverty Alleviation (ESGP-PA) Program. Under its four years of implementation, CNSC has recognized the need to monitor the implementation of regulation and policies specifically on the grade requirements of grantees, providing the mechanism for the grantees' learning environment. The Scholarship and Financial Assistance Unit's initiative to offer academic intervention for the grantees is also a relevant move to aid them in meeting the academic requirements in order to remain in the program.

This report highlights the continuous improvement among the ESGP-PA students while involving themselves to both learning and leadership/ community activities. This accomplishment report also presents the data showing full support of the above endeavor.

All the activities undertaken by the CNSC Office of Student Services and development, Scholarship and Financial Assistance Unit, the CNSC Administration and Staff had jointly collaborated to manage the program and effecting necessary change for the promotion of ESGP-PA's welfare.

In the end, it is the institution's best hope that these student grantees develop their knowledge, focused their skills to better serve the communities they care most deeply and move towards...

One CNSC, onward to excellence!

CAMARINES NORTE STATE COLLEGE

F. Pimentel Avenue, Brgy. 2 Daet, Camarines Norte

ACADEMIC YEAR 2017-2018

As of July 2017

C. ACTIVITIES CONDUCTED

Expanded Students Grants-in-Aid Program for Poverty Alleviation (ESGP-PA)

1. Monitoring and Evaluation

As part of the monitoring system, the student grantees were required to fill up the Progress Monitoring Form specifically indicating their academic performance on their specific subjects. These were validated through the submitted Certification of Grades of the grantees and actual verification with the Registrar's Office.

Category of Grantees	Frequency
Continuing Grantees with Passing Grade (GWA of 3.0 or higher)	248
Graduated (as of March 2017)	36
Deferred (with 1 Failing Grade or with Leave of Absence)	9
Unofficially Dropped	2
Delisted by the DSWD	6
Shifted to Other Scholarship Program	2
Grantees with 2 or more Failed Subjects + Dropped Subjects/Incomplete	5
SLOT ALLOCATION	308

2. Meetings Attended/Conducted

Date	Meetings Attended	Location
January 26, 2017	Consultation Meeting with DSWD RO V Staff Re: Delisted ESGP-PA Grantees	CNSC Office of Student Services and Development
Feb 7-11, 2017	U.S. Peace Corps Project Design Management	Institute for Rural Reconstruction, Silang Cavite
Feb. 13, 2017	ESGP-PA General Assembly Meeting	CNSC Social Hall
February 22, 2017	Regular meeting with DSWD – Camarines Norte Staff	CNSC Office of Student Services and Development
March 16, 2017	Meeting with US Peace Corps Volunteer Sector Manager and DSWD Staff Re: Assigned	CNSC Office of Student Services and Development

	PCV for CNSC	
Date	Meetings Attended	Location
March 27, 2017	Meeting with DSWD Municipal Link of Daet	CNSC Office of Student Services and Development
April 26, 2017	Meeting with DSWD Provincial Operating Officer	CNSC Office of Student Services and Development
May 5, 2017	Zonal Assembly of Implementers of the Expanded Students Grants-in-Aid Program for Poverty Alleviation (ESGP-PA)	CHED Auditorium ,HEDC Building,UP Diliman,Quezon City
May 17, 2017	ESGP-PA Awarding Ceremony	Bicol University Ampitheatre

3. Career Coaching Seminar for Graduating Grantees last March 10, 2017.



This activity is aimed at providing ESGP-PA graduating grantees necessary pre-application skills they needed to prepare themselves in facing their future work environment. Specifically, this event expected for ESGP-PA graduating students:

1. To acquire knowledge and understanding on job opportunities, resume & cover letter writing, interview guides and other work-concerns ;
2. To develop self confidence and initiative
3. To encourage accountability of the grantees in fulfilling their ESGP-PA obligations and responsibilities

The activity started with welcome message by the Scholarship and Financial Assistance Unit Chairperson. And through the facilitation of the US Peace Corps Volunteer, the ESGP-PA Organization and the ESGP-PA Technical staff, the session proper has started. Highlights of the activity include discussions on the following:

1. Career Development
2. Process for Applying 7. Government Positions
3. Where to Find and have List of Job Fairs?
4. Employer's Expectations

Workshop on Resume and Cover Letter Writing was also conducted to help the grantees be equipped with the necessary writing skills to help them survive the pre-job application requirements. During the workshop grantees were given time to prepare their own resume and cover letter and these were critiqued by the panel of reviewers.

Also worthy to include were the discussions on the importance of confidence and self-presentation which were delivered by the College Guidance Counselors themselves. career coaching / personality development advising were also done to reinforce the grantees confidence.

The event ended with an actual panel interview with the conducted by the DSWD – Camarines Norte Staff and CNSC officials.

4. Facilitation of the Diversity Camp at Negros City on April 26-30, 2017 sponsored by US Peace Corps Volunteers.

Three ESGPPA Grantees who were trained by U.S. Peace Corps Volunteers as facilitators for the conduct of Diversity Camp last August 2016 were invited as trainors for the Respecting Individuality and Striving for Equality (RISE) Camp at Northern Negros State College of Science and Technology (NONESCOT) in Sagay City, Negros Occidental on April 26-30, 2017 sponsored by US Peace Corps Volunteers.

The training skills they have learned during the Diversity Camp was reinforced and manifested during the RISE Camp where they train 12 ESGP-PA student-facilitators on topics covering: HIV/LGBTQ+, Gender, Race/Ethnicity, Religion and Persons with Disability. The three CNSC ESGP-PA grantees has supervised and guided the 12 student-facilitators in conducting the RISE Camp and worked directly with the Diversity Committee members for the success of the event.

5.1st CNSC ESGPPA Family day were held last March 29, 2017 at CNSC-Main Campus Social hall, April 17,2017 at Labo Campus, April 24,2017 at Mercedes Campus.



NARRATIVE REPORT ON ESGP-PA FAMILY DAY

Camarines Norte State College

March 29, 2017- 8:00am-5:00pm-

Main Campus-Social Hall

April 17, 2017- CANR Campus, Labo, Camarines Norte

April 24, 2017- IFMS Campus, Mercedes, Camarines Norte

The Scholarship and Financial Assistance Unit aims to empower students to become informed, value-oriented and responsible adults. The goal of the ESGP-PA grant is to provide the assistance necessary for students to succeed in their academic careers to better prepare them for a life of success and prosperity. These goals can be achieved by supporting students throughout their academic endeavors. The educational institution is only one pillar of support in students' lives and this is why it is imperative to foster and increase the support from the family for our grantees. By involving parental figures in academic lives of the students, it has been observed that many of the ESGP-PA grantees are first generation college students which presents a unique set of challenges for students and families. This seminar will include sessions about grant implementation and guidelines, positives and challenges of college life, and types of support needed/desired by the students from family. When asked which aspects of their lives students needed the most assistance with, family and school ranked the highest; this activity is a way to assist students with both aspects at the same time.

The main objective of the activity were the following:

1. Provide families with clearer understanding of the grant process.
2. Broaden families understanding of student strengths and challenges
3. Deepen the general support of families towards students.
4. Empower the students to invest more in their academics.
5. Improve student academic success.

The ESGP-PA Family Day started with the Pre-planning stage with series of meetings and deliberations with the DSWD Staff, Municipal Links and the Scholarship and Financial Assistance Unit. The Family Day was done in three sessions, to wit:

March 29, 2017 – Main Campus

April 17, 2017 – CANR Campus

April 24, 2017- IFMS Campus

Each session concentrated on the following interactive activities like:

1. Walking Tour. The grantees with their parents were grouped into 5. Each group were assigned a specific office/area within the vicinity to visit (e.g. Registrar's Office, Guidance Office, Scholarship and Financial Assistance Office, Classroom, Laboratory

Area,etc.). The ESGP-PA grantee will act as the “Tour Guide” for his/her parent, explaining and elaborating the significance of the place to his/her academic life. There will be rotations of area assignments, thus, other groups may also have the chance to visit the same place.

2. ESGP-PA Grant/Program updates. Updates and discussions regarding ESGP-PA grants were presented by Mr. Clark Emerson Lana, DSWD Provincial Grievance Officer.

3. Students Final Session. Open forum was conducted after the discussions to clarify issues and concerns on ESGP-PA.

4. Skit : “College Life”

5. Support Session

6. Wrap-up Session

Each session was productive with the self-less and voluntary involvement of some local speakers who were equal experts on their fields, such as follows:

Mr. Clark Emerson Lana, DSWD Provincial Grievance Officer, has included a motivational activity on stress, leadership management and discussed Expanded Students Grants-in-Aid Program for Poverty Alleviation updates and concerns. The final activity was the workshop evaluation.

Ms. Genebel C. Ortiz, Ms. Amy J. Mendoza, DSWD Municipal Links- Daet have spearheaded the session processing and open forum making the event more participative and motivational.



During the support session, Mr. Francel M. Bertillo, Institute of Fisheries and Marine Sciences-Guidance Counselor shared tips and strategies on how to manage time and stress. He has also provided detailed family orientation, explicitly included the role of the family in their students’ achievements, frustrations and challenges.

A simulation activity was also held to help both the parents and the students get into the realities of College Life through drama/skit presentations, where the parents acted as the “students” while the student themselves acted as their “parents”.

The last part of the session was the closing ceremony and the awarding of gifts and prizes. The most important thing about the activity the was the debriefing after

each session that was professionally done by the DSWD Social Workers. Each act was interpreted and critically judged by the DSWD. In the end, clarifications, explanations were smoothly done resulting to better understanding and deepening the parent's moral support towards their students.

On the last note, the conduct of the Family Day was timely and really an eye-opener for most of the students, parents and participants on the realities of College academic life and other pressing issues. Given the participants the zeal for learning and proper orientation and perspectives on the above-topics, the ESGP-PA Family Day was considered successful. It has addressed the capacity gaps in relation to the objectives of the activity.

Thus, it is highly recommended that continuous upgrading and follow-up training of the student participants together with the parents and the ESGP-PA implementers be realized to continually carry out this type of advocacy and for the participants to reach greater heights in terms of coverage and creation of meaningful experiences.

6. Orientation of ESGP-PA student-grantees and their parents/guardians on the policies and guidelines and other requirements of the program

The ESGP-PA General Assembly and Reorientation will be held this 2nd week of August 2017. The first part of the program was the ESGP-PA orientation with the DSWD Grievance Officer, the CNSC- SFAU Chairperson and the CNSC President as the key speakers. Parents of the grantees will be invited as well as the CNSC administrative officials involved in the ESGP-PA Grant processing such as the Accounting clerk and payroll staff. The guidance counselors and OSSD chairpersons will also be included in the conduct of the activity.

The second part of the activity will be the Plenary Session of the ESGP-PA General Assembly, with all the officers and members of the CNSC ESGP-PA Federation as participants. In the session they tackle issues concerning the welfare of the ESGP-PA grantees.

7. Bridging Program

To cater to the poor academic performance of some grantees, the Scholarship and Financial Assistance Unit initiated the NEEDS ASSESSMENT FOR THE BRIDGING PROGRAM. The needs assessment were piloted earlier, with the former SGP-PA grantees, and fully implemented with ESGP-PA from October-November 2016. The result were as follows:

Result of Needs Assessment

To have a basis in framing up the program, a needs assessment was conducted covering a sample of 40 student-grantees from the five campuses to wit: Main Campus, CNSC Abaño Laboratory Campus, Mercedes Campus, Labo Campus and Jose Panganiban Campus . They answered the needs assessment questionnaire divided into six parts namely, finding meaning through context clues, identifying facts and opinions, inferring, locating main ideas and details, outlining and essay writing.

Table 1 shows the result of the assessment conducted among the 40 student-grantees.

Skill Tested	Number of Correct Answers	Needs Assessment Ranking	Remarks
Test I. Finding Meaning through Context Clues	143	Rank 5	Needs Improvement
Test II. Identifying Facts and Opinions	222	Rank 6	Needs Improvement
Test III. Inferring	120	Rank 2	Needs Improvement
Test IV. Locating Main Ideas and Details	132	Rank 4	Needs Improvement
Test V. Outlining	117	Rank 1	Needs Improvement
Test VI. Essay Writing	126	Rank 3	Needs Improvement

The subjects of the study involved 40 ESGP-PA grantees of Camarines Norte State College. The assessment research design was employed using questionnaires and

The subjects of the study involved 40 ESGP-PA grantees of Camarines Norte State College. The assessment research design was employed using questionnaires and interview to gather data. Findings show that the grantee needs improvement on skills like outlining, inferring and essay writing competencies. It was also found out that the student-grantees also needs improvement in locating main ideas and details, finding meaning through context and identifying facts and opinions.

To develop better reading comprehension of students, the conduct of a reading/bridging program is proposed. Further, monitoring and evaluation of the program implementation is also recommended.

The undersigned believed that positive attitudes towards reading starts at home and should also be reinforced by the school. They are interconnected to the learning outcomes and motivation of students to learn. Thus, the program shall also involve the parents in the implementation of the program.

Using the results of the needs assessment conducted, a reading program was proposed composed of six components:

Test I. Finding Meaning through Context Clues

Test II. Identifying Main Facts and Opinions

Test III. Inferring

Test IV. Locating Main Ideas and Details

Test V. Outlining

Test VI. Essay Writing

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