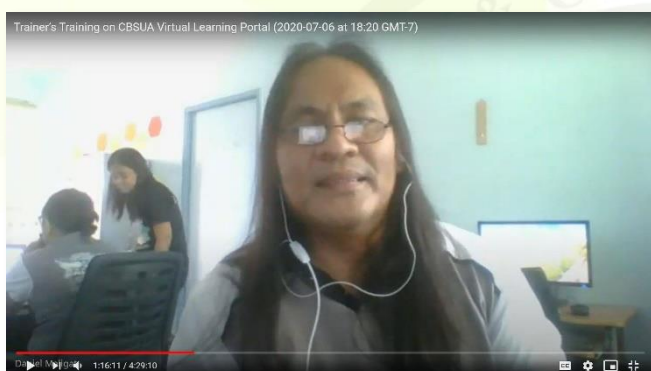


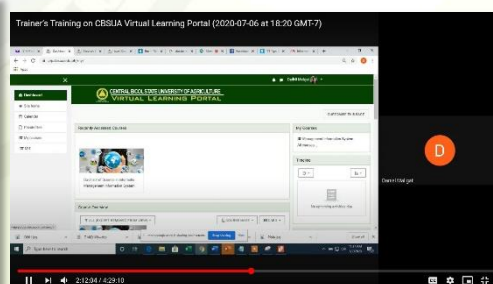
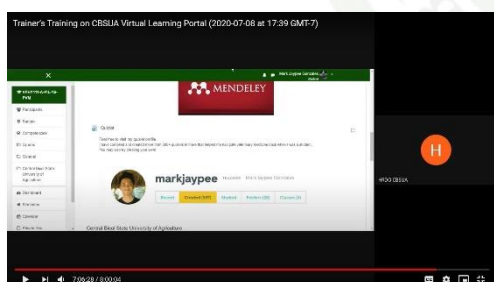
CNSC LMS specialists share expertise to other SUC in the Bicol region

To support other State Universities and Colleges (SUCs) in pursuing quality education to Bicolanos while facing the challenges of the COVID-19 pandemic, Camarines Norte State College (CNSC) collaborates with Central Bicol State University of Agriculture (CBSUA) in setting up their Learning Management System (LMS).

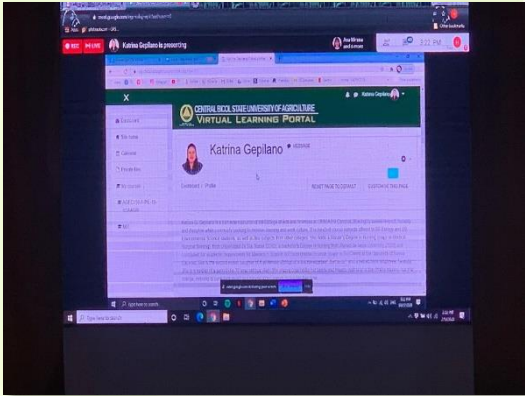


Believing that SUCs are partners in nation-building, Pres. Rusty G. Abanto granted a request from CBSUA for the expertise of CNSC faculty on the LMS. Three of the faculty of the Institute of Computer Studies (ICS) spearheaded by CNSC Director of Research Services and the Project Leader of the LMS Team Prof. Daniel Maligat Jr. with Prof. Rosemarie Bigueras and Prof. Jocelyn Torio shared their expertise as Resource Speakers to CBSUA on a

Comprehensive Virtual Training Workshop on Course and Content Module Development and LMS that aims to develop standardized learning content and flexible learning environment on July 7-9 in CBSUA, Naga City and another training schedule will also be conducted for Teacher's Training in the same university this month.

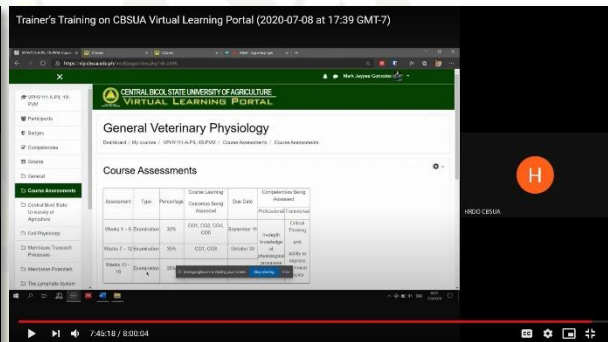


The Trainer's Training on the use of the LMS will facilitate the transition from traditional face to face to flexible blended learning using both online and modular approach. The capacity building training for faculty is CBSUA's way to adapt to the new normal education amid the coronavirus pandemic. It aims to set up a Moodle course, structure content materials, and information using sound instructional design principles, and set up a subject assessment and online grading system mechanism which will be the platform to deliver instruction during this pandemic.



Flexible learning provides learning arrangements and interventions that address learners' individual needs. Flexible learning uses LMS that manages teaching and makes interesting learning experiences. As a powerful tool, the effectiveness of LMS is determined by the ability of faculty to maximize its uses and benefits. They will be the ones to set it up as to its contents. In putting contents, they have to devise a plan, check on competencies to be developed, and also consider the psychosocial aspects of the learners. Teachers should not overwhelm students with so many tasks that they can no

longer handle. Since both teachers and learners are still adjusting to the use of technology specifically that of the LMS, both are expected to be responsible users of LMS but the teacher's role to guide and facilitate the learning process is of prime significance. One basic strategy to find out its effectiveness and usability is to let students do a reflection of their experiences using the LMS to elicit feedbacks from them.



The training is expected to capacitate the administration and the faculty to this new mode of educational delivery of instruction which can be used in different learning activities in varied settings applicable to different learning paths. It also intends to provide optimum support for teaching, learning and knowledge sharing.